



Course Outline 2018-19

**Religion**

Secondary 1

4 periods / cycle

Mr. Mancini (mancinij@loyola.ca)

Additional Help: Day 7 during Lunch in Vice Principal's Office

**Overview:**

*The Religion program at Loyola is intended to provide the students with a sound formation in the basic beliefs, rituals and practices of our Faith. A core element to this formation is the realization that Christianity cannot remain something purely internal, but must express itself in our relationships with others and the world around us. What we believe changes the way we look at and experience life.*

**The Secondary One Course:**

*The program is designed to begin exploring the Christian story as recorded in scripture. Students are introduced to biblical exegesis and the core elements of the Christian Faith through an overview of the main events in salvation history.*

*The program introduces students to our Christian heritage in the Hebrew Scriptures. Beginning with the Genesis creation stories and proceeding through Abraham, Moses, David and the prophets, the student explores the key events leading up to the coming of Jesus. Then the exploration continues through New Testament times, the life, passion, death and resurrection of our Lord.*

*The overall goals of the program are:*

*To provide the student with more precise and more meaningful notions of God, Jesus Christ and the value of the Bible for his lifelong journey of faith in the Church.*

*To provide him with a general knowledge of the main events in the religious history of the Jewish people as described in the Hebrew Scriptures and to introduce the Good News as presented in the New Testament.*

*To encourage the student to develop his own sense of faith in light of the beliefs and practices of the Catholic Church.*

*The year will be divided into a novel study, 16 chapters along with one special topic. Each chapter will have a quiz pertaining to the material we cover and a test after every two chapters. Students will also be expected to complete homework for each chapter. Throughout the year there will be assignments pertaining to the material being covered. Finally there will be a summative evaluation in June.*

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**Required Materials**

- Hilroy notebook(s) used for religion only
- Pens (black or blue ink)
- Novel: *Life of St. Ignatius*
- Textbook: *Path Through Scripture*
- iPad, only to be used with permission. (Use of other devices must be approved by the teacher. Approval is up to the discretion of the teacher.)

**Course Evaluation**



Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
<u>Course Work (100%)</u> <ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Homework, assignments, projects</li> <li>• Participation</li> </ul>	<u>Course Work (100%)</u> <ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Homework, assignments, projects</li> <li>• Participation</li> </ul>	<u>Course Work (70%)</u> <ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Homework, assignments, projects</li> <li>• Participation</li> </ul> Final Exam (30%)

### Expectations

- Students are expected to put a solid, and consistent, effort into all of their work - in-class activities, homework, and studying for tests.
- Homework is expected to be completed on time. It will be checked regularly.
- Students are expected to take notes in a Hilroy notebook used for religion only.
- If/when a student is absent, he is responsible to obtain or submit any missed notes, assignments or homework.
- The respect for classmates, teachers and guests, especially during debates or discussions in classes is essential.

### Late Penalties / Absences

- **Late penalties:** The penalty for work not submitted on time is 10% per day, however, after four days a grade of zero will be applied.
- **Absent for homework:** If a student is absent due to illness on the day homework is due, it must be handed in on the first day the student is back in school. If a student will be absent due to a planned activity (non-illness), he is required to inform the teacher at least 2-3 days in advance in order to schedule the due date for the work that he will miss.
- **Absent for Tests:** If a student is absent for a test due to illness, he is required to write the test on the first day back in school. It is the student's responsibility to see me to find out where and when the test will be written. If a student will be absent for a test due to an activity (planned absence), he must see me 2-3 days in advance in order to schedule a time to write the missed test.
- **Late penalties for tests:** If a student does not follow the above guidelines for test absences, a late penalty or even a grade of zero will be applied.

### Plagiarism and cheating

- The school has very serious consequences for cheating and plagiarism. Under most circumstances, a grade of zero will be applied, as well as a Yellow Sheet through the Office of the Vice-Principal of Discipline.
- If you are not sure, particularly about plagiarism, ask the teacher PRIOR to submitting an assignment.

### CHRISTIAN SERVICE PROGRAM (CSP I-IV)

*A distinguishing characteristic of Jesuit education is to help students realize that talents are to be developed, not for self-satisfaction, but for the whole of the community. Students are encouraged to use their gifts in*



# Loyola

## HIGH SCHOOL

*the service of others. In keeping with these goals, students in Secondary 1 must successfully complete a “service” portion each term.*

This includes:

- A minimum of 2 hours of service work each CSP term (before and after Christmas).
- Setting up an appropriate project is **entirely the student’s responsibility**. There are projects that can be selected from the list offered through Mr. Sean Donovan (CSP coordinator), on the Moodle site. Or, students may elect to find their own projects which require the approval of the CSP coordinator before being undertaken.
- **NO PROJECT should be undertaken without prior approval from Mr. Donovan.**
- The 400-500-word reflection paper, must be handed in to the student’s **Religion Teacher**, or uploaded to the Religion teacher’s Moodle page no later than 5 calendar days after the final, approved service work has been completed for the term.
- Reflection Papers that are **late** will **lose 10% each day for 3 days, after which a mark of 0** will be earned. It is up to the students to know when their paper is due!
- All detailed information, documentation and deadlines can be found on the CSP (I-IV) link of the Loyola Moodle website. Students are responsible for the information on this site.

**ALL students must register on Moodle using the enrolment key:**

DEI(your year#)(your class letter). Ex.: **DE1D**

**MAKE SURE** you register using **YOUR CLASS**. Students enrolling with another class’ enrolment key will be **KICKED OUT**.

It is important to note **that students who do not complete their CSP requirements will receive a FAILING GRADE** and it will be considered a failed course. Students should take this responsibility seriously and plan accordingly. (See the Failure Policy section on the Moodle site).

For matters relating to CSP I-IV, Mr. Donovan should only be contacted in person, by calling the CSP voice box 514-486-1101 **ext. 280**, or by e-mailing him at:

**[csp-1@loyola.ca](mailto:csp-1@loyola.ca)**