

Course outline 2018 - 2019
Loyola High School

Teacher

Ms. Lisa Forese



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Visual Arts • Secondary 1

Course Description

In this class, students will learn a variety of art techniques. These techniques include but are not limited to : pastels, black and white drawing, and acrylic painting. The students will be able to explore and develop their creativity through a series of personal and group artworks. Students will also be required to complete weekly free drawing homework assignments.

Students will have art history lessons periodically. These lessons will further develop their art history knowledge and appreciation for art. Students will be required to demonstrate their newly acquired knowledge through various quizzes.

Supplies

Loyola High School will provide each student with a sketchbook. Students will have to purchase their own set of dry pastels (i.e, a set of 24). The classroom will also be equipped with paper, pencil crayons, paint, paint brushes, and 3D materials.

Grade Distribution

Art History	40%
Artistic Exercises	30%
Major Studio Projects	30%

Office Hours / Extra Help

Office hours and extra help will be held in the art room during both lunch hours (on cycle days 2 and 5) and after school (on day 6). Students are asked to make an appointment if attending.

Late Work

Students will be appointed a 20 % penalty* for work handed in late; work received after one late class will be appointed the grade zero. If a student hands in his work on time, but without a name, it will not be accepted and will be considered late (see *).

Absences

In the case of an absence, students are expected to hand in work due on their first day back to school, regardless of whether or not they have art class that cycle day. If a student is absent due to an extracurricular related event, they must email their teacher advising them of this absence 24 hours prior to their absence.

Students are responsible to get in touch with their teacher or a classmate in order to find out any information they have potentially missed while absent.

Technology

Students may use their iPad to access Moodle and for research purposes. The use of exclusively audio applications are permitted (i.e., students cannot use Youtube for music purposes).

Gaming, Youtube, Social Media, Netflix and/or any other recreational use of the iPad is forbidden during class time.

Respect

Respect for oneself, classmates, teacher, and environment is required at all times.

Disrespectful behaviour of any kind will not be tolerated, in addition to having severe consequences.