



Loyola

HIGH SCHOOL

Subject: Français, langue seconde, programme de base
Teachers: Mme Annie-Pier Pelchat 514-486-1101 ext. 623
 M. Claude Dupuis 514-486-1101 ext. 605

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dupuisc@loyola.ca

Classes: 3A, 3F (M. Dupuis); 3D,3E (Ms. Pelchat)

Number of periods per cycle: 6

General information regarding courses may be found in *The Student Handbook* on Moodle. If you have not yet had an opportunity to read this general outline, please do so.

This course is project oriented, but constantly reviews acquired concepts from secondary one and two. Emphasis is placed on 3 competencies: *Interagir en français*, *Lire des textes variés en français* et *Produire des textes variés en français*. Constant effort and participation are the keys to success. The language of exchange, in class, must always be “la langue de Molière”, in order to create a stimulating and learning French environment.

Homework policy +/- 20 minutes after each class

Can be: reading, studying, writing, journal writing, reading logs, listening to specific French radio or television programs, reading French newspapers and/or magazines, researching for projects, preparing for oral presentations, worksheets, etc.

Retards et pénalités

- 1) 10% 1^{er} jour de retard
- 2) 20% 2^e jour de retard
- 3) 0% pour tout retard dépassant ces 2 jours

Breakdown of grade according to competencies

Interagir en français <i>Oral</i>	Produire des textes variés <i>Written</i>	Lire des textes variés <i>Reading</i>
Presentations, group work, level of interaction, listening comprehension	Compositions, grammar concepts, verb conjugation	Novels, articles, texts
40%	30%	30%

Weighting of terms

1st term 20%	2nd term 20%	3rd term 60%
In class evaluations		

IMPORTANT NOTE: Term exams are held in June 2019 and are worth 50% of the term mark.

PLEASE NOTE...

French play : *Cyrano de Bergerac* on Wednesday April 3, 2019, 1:30 pm at Théâtre St-Denis.

Materials

- Textbook: Transmission 3 (*Les Éditions CEC*)
- Romans:
 - *Nous reviendrons en Acadie*, Andrée-Paule Mignot
 - *L'Oiseau rouge*, Denis Côté
 - *Secrets de guerre*, Jean-Michel Lienhardt
- Textes d'enrichissement
- French-English Dictionary
- French Dictionary (*Micro-Robert*)
- Bescherelle (verb conjugation)
- Films ou documentaires
- Note handouts & exercices (Theory)
- 2 notebooks (Hilroy)
- Binder with rule sheets

PLEASE NOTE...

According to school policy set out in the Loyola Student Handbook, it is the student's responsibility to advise his teacher of any foreseen absence. It is also his responsibility to arrange for a make-up evaluation or late remittance of schoolwork in the event of illness.

Failure to do so the day of his return may result in a grade of zero.

Translation and use of electronic devices policy:

Using electronic devices or resources for translation has become increasingly popular among the general public. It is to be noted that these translation tools are unreliable at best and should be avoided. Students are expected to use their dictionaries at all time. Using electronic translation for any homework or assignment will be sanctioned by a mark of 0 (zero) and potentially considered as academic dishonesty. Using an Ipad for playing games in class is forbidden. Disciplinary actions will be applied on serious offences.

Je reconnais avoir lu et compris les exigences du cours de Français, Langue seconde, Programme de base, et je m'engage à les respecter.

Nom de l'élève

Groupe

Signature de l'élève

Date

Signature d'un parent

Date