



Loyola

HIGH SCHOOL

SECONDARY THREE RELIGION: COURSE OUTLINE

Teacher: Mr. Sean Donovan

514-486-1101 ext. 280

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Office Hours: same as for CSP office or by appointment

4 periods/cycle

COURSE OVERVIEW

This course on Catholic Moral Teaching is designed as an overview of morality from a Catholic perspective. Students will be challenged to consider the “hows” and “whys” of ethical decision-making. Students will also be asked to explore the unique responsibility awarded to humans in conjunction with their freedom to make choices. They will investigate the ethical nature of humans, taking into consideration the psychological factors that shape personality and character. The development of conscience will be discussed within the framework of topics such as the Catholic vision of morality, moral decision making, truth, freedom, justice, honesty, respect for persons, respect for creation, reverence for human life, compassion, sexuality, love and marriage. The relationship between moral and political laws, as well as deficiencies and weaknesses in human nature are also addressed. The intention is to offer a Catholic knowledge for answering the question, “What kind of a person am I becoming, and what kind of a person do I want to become?” It centers on Jesus as the model of full humanness. The chapel component of this course is to allow students to explore their personal spirituality.

EVALUATION

Terms	1	2	3
• Tests	(60 %)	(45 %)	(40 %)
• Homework Completion Check	(20 %)	(10 %)	(10 %)
• Assignments	(20 %)	(15 %)	(20 %)
• Term Exam	(0 %)	(30 %)	(30 %)
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The first and second term marks are worth **20% each** of the June summary mark, and the third term mark is worth **60%** of the June summary mark.

TECHNOLOGY POLICIES

Students are expected to have their Ipads with them for all classes. However, the USE of the Ipad is at the discretion of the teacher and should not be used without prior permission to do so.

HOMEWORK AND TEST POLICIES

Homework will be assigned and checked periodically. Given this extended length of time, homework **must be 100% complete** in order to receive full credit. If students have any difficulties with their homework, they are expected to get help **BEFORE their homework is due**. Failure to do so will result in loss of credits for that homework.

Homework or assignments that are late will **lose 10% each day for 3 days, after which a mark of 0** will be earned.

Students are directed to **review the policies for homework and tests** (especially as it pertains to absences) outlined in the Student Handbook.

COURSE MATERIALS

- **E-Text: *Catholic Ethical Thinking*, Engebretson, K.**
- **Notes and Resources on Moodle & Videos (presented by the teacher)**

COURSE CONTENT

Seeking Truth

Objective/subjective truth, determining truth (authority/reasoning/experience), morality vs. ethics

Introduction to Ethical Philosophies

Situation ethics, relativism, nihilism, natural law, utilitarianism, altruism

Catholic Approach to Ethics

Human dignity & value of human life, beliefs, values, virtues and gifts, character development

Introduction to Conscience

Develop. of conscience, human nature, informing conscience by: society, values, religion, etc.

Suffering and Happiness

Philosophers, Christ's beatitudes, legitimate vs illegitimate suffering, the avoidance of suffering

Freedom and Independence

Absolute/genuine freedom, internal/external limits to freedom, functions of healthy conscience

Laws, Authority, Equality, Fairness, and Justice

Legal vs. moral, equality, fairness, justice (commutative/distributive/social), welfare approach vs. structural approach, rights & responsibilities

Love, Sex and Marriage

Arousal-Attraction/In-Love/Love, types of love, societal vs. Catholic views on marriage, divorce, sexual ethics

Christian Service Program (CSP I-IV)

A distinguishing characteristic of Jesuit education is to help students realize that talents are to be developed, not for self-satisfaction, but for the whole of the community. Students are encouraged to use their gifts in the service of others. In keeping with these goals, students in Secondary 3 must successfully complete a “service” portion each term.

This includes:

- A minimum of 6 hours of service work each term (before and after Christmas).
- Setting up an appropriate project is entirely the student’s responsibility. There are projects that can be selected from the list offered through Mr. Sean Donovan (CSP coordinator), on the Moodle site. Or, students may elect to find their own projects which require the approval of the CSP coordinator before being undertaken.
- NO PROJECT should be undertaken without prior approval from Mr. Donovan.
- The 400-500-word reflection paper must be uploaded to the Religion teacher’s Moodle Page no later than 5 calendar days after the final service work has been completed, or by the term deadline, whichever comes first.
- All detailed information, documentation and deadlines can be found on the CSP (I-IV) link of the Loyola Moodle website. Students are responsible for the information on this site.

ALL students must register on Moodle using the enrolment key:

DEI(your year#)(your class letter). Ex.: **DEI3D**

MAKE SURE you register using **YOUR CLASS**. Students enrolling with another class’ enrolment key will be **KICKED OUT**.

It is important to note that students who do not complete their CSP requirements will receive a FAILING GRADE and it will be considered a failed course. Students should take this responsibility seriously and plan accordingly. (See the Failure Policy section on the Moodle site).

For matters relating to CSP I-IV, Mr. Donovan should only be contacted in person, by calling the CSP voice box 514-486-1101 ext. 280, or by e-mailing him at:

csp-1@loyola.ca

EVALUATION

Before/After Christmas terms CSP: **50% Service work, 50% Reflection Paper and/or presentation**
=100%