



# Loyola

## HIGH SCHOOL

### Religious and Ethical Studies Sec. 5 (Cycle Two, Year Three)

#### **Instructors:**

Ms. Dias ([diasl@loyola.ca](mailto:diasl@loyola.ca)) Office Hours: T, W, TH after school  
Mr. Donovan ([donovans@loyola.ca](mailto:donovans@loyola.ca)) Office Hours: Same as CSP hours on office door or by apt.  
Mr. Malone ([malonet@loyola.ca](mailto:malonet@loyola.ca)) Office Hours: Day 4 & Day 8: 12:00 - 12:30 pm

#### **Required Materials**

1. Loose leaf or a notebook (always ensure that there is some in your binder) for note-taking during class lectures/discussions
2. iPad to access Moodle and various class readings

#### **Resources (Class Sets Provided by the Individual Teachers)**

1. *Exploring the Religions of Our World*, by Nancy Clemmons
2. *Living Justice and Peace; Catholic Social Teaching in Practice*, by J. Windley-Daoust
3. Numerous readings, handouts and worksheets will be posted on Moodle during the term

#### **Course Description and Goals**

“God is dead,” proclaimed the German philosopher Nietzsche at the end of the 19<sup>th</sup> century. As a result, ‘experts’ believed, as human society progressed, that the superstitions of religious belief would be a thing of the past. However, faith has not disappeared. It is important for Loyola students to understand the role religion plays in our society given the complexity of the world today. By examining various sacred stories, rituals and philosophies from other religious traditions, we can then learn to tolerate religious diversity while still remaining faithful to Catholic heritage.

During the first half of the course, the justice dimension of faith will be examined by introducing students to Catholic Social Teachings and its application to contemporary social issues such as the legalization of marijuana, human trafficking, discrimination, economic and cultural globalization, worker rights and civic responsibilities. It will contrast the Church’s response with secular responses and those of other concerned parties.

During the second half of the course, students will:

- (a) Examine the teachings and practices of Hindu, Buddhist, Jewish, Christian, Islamic, and Aboriginal traditions.
- (b) Read texts about the existence of God, the nature of religion, the meaning of life, the reality of good and evil, love and suffering.
- (c) Compare and contrast the major foundations of some world religions with those of Catholicism.

### **Course Evaluation**

This is a yearlong course with a term test written before Christmas break and an exam administered during the June exam period. Term work is outlined below:

TERM ONE (20% of the year) – assignments, homework, participation, quizzes and tests

TERM TWO (20% of the year) - assignments, homework, participation, quizzes and Term Test

TERM THREE (60% of the year) - assignments, homework, participation, quizzes, tests and a  
Final Exam

### **Teacher Expectations**

Students who fail to submit an assignment because of an appointment or prior commitment (school-sponsored or otherwise) will be automatically **docked 10%**, with the assignment expected to be handed in within 24 hours. If the assignment is not handed in within 24 hours, another 10 % penalty will be assessed, then 10 % more and finally the grade will be zero on the fourth day.

A student who is ill on the day a test is scheduled or an assignment is due will be required to write the test or submit the assignment *the day of his return to school, even if class is not scheduled to meet on that day*. It is always the student's responsibility to re-schedule his missed test with the instructor, whether in person or via email.

Students should have their iPads with them in each class. Students' personal laptops and tablets are permitted, but are not supported by Loyola's IT department. In addition, a student using his own device in class must still adhere to each individual teacher's guidelines and the school's technology Acceptable Use Policy at all times.

All other expectations vary according to each individual teacher. Please consult the course outline posted on each instructor's Moodle page.

\*\*\* Please note: **Respect** is key for the success of this course. Many of the topics covered are of a sensitive nature. Students must therefore exercise good judgment at all times. Failure to do so will reflect on their final grade.