



# Loyola

## HIGH SCHOOL

**Subject:** Français, langue seconde, programme de base  
**Teacher:** M. Claude Dupuis, [dupuisc@loyola.ca](mailto:dupuisc@loyola.ca), 514.486.1101, extension 605  
**Class:** 2E **Number of periods per cycle:** 6

General information regarding courses may be found in *The Loyola Student Handbook* on Moodle.

The goal of the French program is to enable students to function in a French milieu and develop an appreciation for its language and culture. Because students arrive in secondary one with different levels, they are streamed into their respective program, according to their French placement Exam results. Each group is challenged with materials adapted to the students' *abilities*. *As they progress, complexities and new concepts* are added to the basic learned in year one.

Using a spiral approach, this course constantly reviews acquired concepts and focuses on sentence structure (phrase de base), narrative and descriptive texts, reading novels or theme based books, varied oral presentations integrating learned grammatical concepts. Emphasis is placed on 3 competencies: -interagir en français, -lire des textes variés en français, -produire des textes variés en français.

Constant effort and participation are the keys to success. The language of exchange, in class, must always be "la langue de Molière", in order to create a stimulating and learning French environment.

### Breakdown of grade according to competencies

Interagir en français <i>Oral</i>	Produire des textes variés <i>Written</i>	Lire des textes variés <i>Reading</i>
Presentations, group work, level of interaction...	Compositions, grammar concepts, verb conjugation	Novels, articles, texts, decoding, listening comprehension
40%	30%	30%

### Homework policy

Should average +/- 20 minutes each day. Homework may be due the next class.

Can be: writing, studying, reading (novels, texts, magazines), grammar drills, listening to radio or watching a specific program on television (tout.tv, news, and sports channels), correcting written work or quizzes, preparing oral presentations.

### Weighting of terms

1 <sup>st</sup> term	2 <sup>nd</sup> term	3 <sup>rd</sup> term
20%	20%	60%

### Evaluation

One single mark encompasses all three competencies. During term 3, term work and final exam each account for 50% of the final grade.

**Material**

- Worksheets provided in class
- Transmission 2 (workbook)
- La Presse + (please download the application with Four seasons)
- French dictionary (Larousse)
- French / English dictionary (Robert and Collins, with a minimum of 80,000 translations)
- Bescherelle
- 3 novels: *La plus grosse poutine du monde*, *Une foule d’histoires d’affreux et de méchants*, *C’est la faute à Ovechkin*
- 2 Canada exercise books
- 1 binder (2 inches) with 6 colored dividers and a few sheet protectors

**Extra help**

- Available upon request. Office hour: Day 2 & 6, 7:30 - 8:00 am except on Friday (room 134)
- After school program: room 354. Days to be announced.

**Late remittance of work**

Assignments remitted late are penalized up to 10% per day (maximum 2 days). After two days, the student receives a 0 but still must complete the work.

**Absences**

According to school policy set out in the Loyola Student Handbook, it is the student’s responsibility to advise any teacher of any foreseen absence. It is also his responsibility to arrange for a make-up evaluation or late remittance of schoolwork in the event of illness. Failure to do so the day of his return may result in a grade of zero.

**Please note**

Translation and use of electronic devices policy:

Using electronic devices or resources for translation has become increasingly popular among the general public. It is to be noted that these translation tools are unreliable at best and should be avoided. Students are expected to use their dictionaries at all time. Using electronic translation for any homework or assignment will be sanctioned by a mark of 0 (zero) and potentially considered as academic dishonesty. Usage of an Ipad is not allowed in class unless a specific assignment requires it. Using an Ipad for playing games in class is forbidden. Disciplinary actions will be applied on serious offences.

French play: *Le poids des fourmis*, April 8, 2020, 10:00 am.

---

Je reconnais avoir lu et compris les exigences du cours de français, langue seconde, programme de base, et je m’engage à les respecter.

.....,  
NOM DE L’ÉLÈVE

Classe 2E

.....  
Signature de l’élève

.....  
Date

.....  
Signature d’un parent

.....  
Date