



**Secondary II  
ENGLISH LANGUAGE ARTS  
INFORMATION EVENING 2019-20**

**School Year:** 2019 / 2020  
**Subject:** English Language Arts II

**Teachers:** Mr. E. Hein  
Mr. G. Pantazopoulos  
Mr. F. Proietti  
Mr. E. Vani

**Course Description**

The goal of the English Language Arts Program is to inspire in students a lifelong love of literature. Students are introduced to a wide range of literary voices from non-fiction, fiction, drama and poetry. Their own voices are developed in responses to literature and in their own creative writing. Throughout the five years, emphasis is placed on technical excellence, creativity and the power of the written word.

The Secondary Two program focuses on a study of more complex themes in Canadian and World Literature. Students explore a wide range of fiction and non-fiction. There is a strong focus on the writing process, both as a response to literature and in creative writing. Emphasis is on organization of ideas into an essay format, creativity, figurative language, more complex sentence structure, revision and editing. Students continue their exploration of drama through study of a play by William Shakespeare.

**Books (Hard Copies Required)**

	Hein	Pantazopoulos	Proietti	Vani
<b><i>The Strange Case Of Dr. Jekyll &amp; Mr. Hyde</i></b> by Robert Louis Stevenson	√		√	√
<b><i>Animal Farm</i></b> by George Orwell	√	√	√	
<b><i>Romeo &amp; Juliet</i></b> by William Shakespeare	√	√	√	√
<b><i>Of Mice and Men</i></b> by John Steinbeck	√	√	√	
<b><i>Fallout</i></b> by Todd Strasser				√
<b><i>Guys Read: Thriller</i></b> by Jon Scieszka				√
<b><i>The Outsiders</i></b> by S.E. Hinton		√		
<b>Dictionary and Thesaurus</b> (Paper copy)	√	√	√	√
<b>Independent reading novels of your choice</b>	√	√	√	√

**\*\*\* Please note: Students are to purchase paperback copies of the novels which will be ordered by the school, unless the student already has a copy of the novel being studied.**

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## **Course Evaluation**

Terms 1, 2 and 3

Term work (assignments, quizzes, projects, etc.)

In-class LES (Learning Evaluation Situation)

Before Christmas break

End of Year

### Summary

Term 1: 20%

Term 2: 20%

Term 3: 60%

## **Homework Policy**

Students are required to submit all homework and/or assignments in a neat and organized fashion. All assigned work and/or reading **must be completed for the due date**. Late assignments will be penalized as follows: 20% on the first day; a grade of 0% on the second day. If a student is absent from class for any reason, such as illness, sports or other activities, he is responsible for making up all missed class work and homework. If this work is not completed, a student may be required to stay after school to complete unfinished work. Also, being absent **DOES NOT** absolve the student from submitting an assignment on the due date. (If he is absent for whatever reason it is his responsibility to get the assignment to the teacher before the due date).

## **Tech Policy**

Students may not use their iPads or any other digital device unless explicitly instructed by the teacher.

## **Cheating / Plagiarism**

Any attempt to represent as one's own work the work of another is an act of academic dishonesty that can incur both academic and disciplinary penalties. (For more information please refer to the *Loyola Student Handbook*).