



Course Outline 2019-20

**History of World War II**

Secondary 4

4.5 periods / cycle

Teacher: R. Meagher

Office hours/Extra help: Available upon request at lunch or after school

*This course option will be a continuation of the Secondary 3 course on World War I. The starting point will be to explore Europe following World War I including the rise of nazism and fascism. Key battles throughout the war will be studied, both in Europe and in the Pacific. Some of these battles include Dunkirk, Britain, Dieppe, D-Day, Iwo Jima and Okinawa. The Holocaust will also be covered in detail. The course will conclude with an examination of how the war ended, including the death of Hitler, the German surrender and the use of atomic bombs on Hiroshima and Nagasaki.*

**Required Materials**

- Binder (1 in) for World War II only
- Loose leaf paper
- Pens (blue or black), pencils, a highlighter
- iPad with personal earphones
- Novel: City of Thieves by David Benioff (required by October 22)

**Course Evaluation**

Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
<u>Course work (100%)</u> <ul style="list-style-type: none"> <li>● Tests/Quizzes (40%)</li> <li>● Classwork/Homework (60%)</li> </ul>	<u>Course work (100%)</u> <ul style="list-style-type: none"> <li>● Tests/Quizzes (35%)</li> <li>● Classwork/Homework (50%)</li> <li>● Novel Quizzes (15%)</li> </ul>	<u>Course work (100%)</u> <ul style="list-style-type: none"> <li>● Tests/Quizzes (40%)</li> <li>● Classwork/Homework (60%)</li> </ul>



## Class Expectations

- Students are expected to put a solid and consistent **effort** into all of their work - in-class activities, homework, and studying for tests.
- **Homework** is expected to be completed on time and on your own.
- For formal assignments that must be typed, students may submit their assignment early (draft) in order to receive teacher feedback.
- The guiding principle for **behaviour** is for all students to contribute to a classroom environment that permits every student to learn.
- **Ipads** (charged) are required for every class. They are to be kept in your bookbag until told to take them out. Failing to have a charged iPad when needed will require students to “rent” an iPad from the library.
- During **iPad usage** in class, students are expected to be on task and on the appropriate sites. Other non-authorized use will not only impact your classwork grade, but your iPad may be confiscated and submitted to the office.
- **FAILED TESTS** must be **CORRECTED** and signed by a parent. They are due back within two days of their return.

## Late Penalties/Absences

- If/when a student is **absent**, he is responsible to obtain or submit any missed notes, assignments or homework.
- **Late penalties:** The penalty for work not submitted on time is 10% per day.
- **Absent for Homework:** If a student is absent due to illness on the day homework is due, it must be handed in on the first day the student is back in school. If a student will be absent due to a planned activity (non-illness), he is required to inform the teacher at least 48 hours in advance in order to schedule the due date for the work that he will miss.
- **Absent for Tests:** If a student is absent for a test due to illness, he is required to write the test on the **first day** back in school (test will normally be written at lunch in Room 219 - students are permitted to eat lunch during the make-up test). If a student will be absent for a test due to an activity (planned absence), he must inform the teacher at least 48 hours in advance in order to schedule a time to write the test.
- **Late penalties for tests: If a student does not follow the above guidelines for test absences, a late penalty or even a grade of zero may be applied.**
- **WEEKEND EMAILS:** I do **not** read or respond to weekend emails. Plan ahead!



### Binder/Notebook

- Keeping good notes (neat, complete, organized) is an important habit to learn and apply in all your courses. Not only will it enhance your test preparation, but you will also be rewarded with “free” marks by following the following guidelines.
1. You must use a **BINDER** for **WWII ONLY**. The ideal size (to contain all of this year’s notes and handouts) is **1 inch** in thickness. In other words, NO Hilroy or Spiral-type notebooks!
  2. You must take notes on proper **LOOSE LEAF** (3-hole punched).
  3. The **ORDER** for ALL pages in your binder must be in the order that we did the notes/handouts in class. The easiest way to do this is to remember that history is simply a story - hence the name **hiSTORY!** So just like a novel you read, the **BEGINNING** is at the start, and the **ENDING** is last. This will also help you study the story in chronological order - which is **KEY** to studying history. Do **NOT** put the handouts you receive in a separate section from the notes you take.
  4. Some notes will be posted on **Moodle** that must be printed and put into your binder. To save paper, and make studying easier, you should print these Moodle notes with 3-4 slides per page rather than have one page per slide. These also **MUST be 3-hole** punched and put in the proper order in your binder.
  5. Another good study habit, that also helps you study, is to **type** your handwritten notes. This is especially valuable for those who have poor handwriting.
  6. The very first sheet in your binder **MUST** be your **COURSE OUTLINE**. Write your name in the space at the top.
  7. Finally, binders will be **collected and graded** twice per term. Follow the above guidelines in order to not only earn “easy” marks, but help you succeed in all aspects of this course.

### Cheating/Plagiarism

- The school has very serious consequences for cheating and plagiarism. Under most circumstances, a grade of zero will be applied, as well as a Yellow Sheet through the Office of the Vice-Principal of Discipline.
- If you are not sure, particularly about plagiarism, ask the teacher **PRIOR** to submitting an assignment.