

All-Stakeholders' Meeting of January 27th, 2014

The All-Stakeholders' meeting attracted 150 participants, including current and past parents, faculty and staff members, alumni, as well as members of the respective Boards of the Loyola High School stakeholder community (Board of Directors, Governors, Foundation, Alumni, Parents' Association, and Mothers' Guild).

As indicated in the Executive Summary, representation was fairly-evenly spread among the different constituencies: of those attending, 34% were parents, 31% were alumni, 27% were staff and 8% were Board members – all of whom belong as well to one or more of the three major constituencies.

The format for the evening was structured in such a way that participants were given the opportunity to attend, on a rotating basis, three of the five thematic sessions that addressed the issues of:

- Mission/Religion/Social Justice
- Curriculum and Extra-Curricular
- Finance/Facilities
- Development and Alumni
- Demographics

Thirty minutes were allotted for the presentation of the theme and discussion and at the given signal, participants moved on to the next session of their choice. Each session was led by a Facilitator and supported by a Liaison Officer.

In a nutshell, the comments and suggestions noted for each of these themes reflect what had emerged from the All-Stakeholder Survey of December 2013, with the advantage that the ideas expressed at the meeting were enhanced by the dynamic and interactive exchange that the session format offered.

Participants were asked to fill out a questionnaire and evaluation form at the end of the evening.

The questionnaire asked participants to rank order, 1 through 5, their interest in the themes discussed.

In analyzing the completed forms and looking at how many times each of these themes was mentioned, Curriculum ranked first (59), Mission/Religion/Social Justice ranked second (56), Finance and Facilities ranked third (49), Demographics ranked fourth (50) and Development and Alumni ranked fifth (45).

There is, in effect, interest for each of these themes, with the Curriculum and Mission foremost in the participants' minds.

As for the event itself, the evaluation was very positive. Participants were asked to rate the organization of the process and the opportunity for meaningful participation. On both counts, the feedback was extremely positive.