



Loyola

HIGH SCHOOL

SECONDARY V PSYCHOLOGY COURSE OUTLINE MS. CRATON

The Secondary V Psychology option is designed as an introductory overview of psychology with a special emphasis on social psychology.

TOPICS such as:

Intro to psychology

Biology and behaviour

States of consciousness

Memory

Health and Stress

and time permitting:

Learning

Sensation and perception

Abnormal psychology

CONTENT

Students explore the history of psychology from the earliest practitioners in the 1800's, through the rapid growth of the science in the 20th Century including the rise and fall of various "schools" of psychology. Special attention will be paid to how psychology has changed over the years – how the way the brain and mind are perceived changed, how memory is perceived changed, how dream interpretation changed, how abnormal behavior is categorized and treated changed. Everyday, the scientific study of human behavior and mental processes increases our understanding – and poses more questions..

Students learn and practice the various methods of experimentation in psychology and how data are gathered and analyzed.

Film of some of the most important and influential experiments in psychology is available via the internet. Students will watch these historical segments and in some cases, try to duplicate the experiments.

EVALUATION

Term One 20% of the year

Class tests

Research assignment

Presentation

Class participation

Term Two 20% of the year

- Class tests
- Research assignment
- Presentation
- Class participation

Term Three 60% of the year

- Research presentation
- Group project
- Dream Journals
- Final reflection

There are no formal exams.

LATE POLICY

Major assignments not handed at the beginning of class on the due date will be penalized 20%. Assignments more than one day late will not be accepted and students will receive zero. Students will not be exempt from the late penalty unless there is a reasonable and verifiable excuse, the validity of which will be determined by the teacher. Students who are ill or out of school on days major assignments or projects are due must make arrangements for delivery or work. Students are encouraged to hand in assignments early to avoid a late penalty. Students are also encouraged to maintain an “email buddy” who can hand in an assignments should unexpected events interfere with due dates.