

Course Outline 2021-22

World Geography

Secondary 5

4 periods / cycle

Teacher: E. Cloëtta

Office hours/Extra help: See teacher for availabilities



World Geography is a course designed to expand the knowledge and skills that students have acquired in Secondary 1 and 2. It's global objective is to help students understand the geographic organization of the world. Students will look at how human beings have settled or organized different areas on Earth. Increasingly, different cultures and societies must interact and live on our planet, which inevitably has an effect on our environment and us. While much of the course will focus on the study of human geography, aspects of physical geography, such as climatology and the global environment, as well as current events will also be covered to help with the overall comprehension.

Possible topics to be covered:

- Pollution and waste management
- Energy production and consumption
- Population growth and impact (agriculture)
- Culture (global village idea and pop culture)
- Climate (global warming, El Nino, Hurricanes etc..)
- Agriculture (global and specialty crops)
- Urban geography (infrastructure, zoning, services etc..)
- Current events (ex: politics, H1N1, Ebola, Mexico Oil Spill, earthquake in Japan, storms, wild fires, drought, flooding...)

Required materials

- Note book for taking notes in class, or tablet or Chromebook.

Mark Breakdown

Term 1 (40%)	Term 2 (60%)
Term work / tests / assignments (100%)	Term work / tests/ assignments (65%) June Exam (35%)

Expectations

- Students are expected to put a solid and consistent **effort** into all of their work - in-class activities, homework, and studying for tests.
- Students are expected to consult and use all **online anchors** for this course on a daily basis: *Studyo* (online agenda) and *Moodle/Google Classroom* (online course portal).
- **Homework** is expected to be completed on time and on your own.
- The guiding principle for **behavior** is for all students to contribute to a classroom environment that permits every student to learn.
- **A charged device** (Chromebook/ tablet) will be required for some classes, but not all.
- During **device usage** in class, students are expected to be on task and on the appropriate sites. Other non-authorized use will not only impact your classwork grade, but your authorization to use said device may be revoked and may result in further disciplinary measures.
- **Email etiquette**: All students must correspond with their @alumni.loyola.ca email accounts. Courtesy and professionalism is expected in all emails. Emails sent outside of school hours and weekends may only be received and responded to 24-48 hours after receipt.

Late Penalties / Absences

- If/when a student is **absent**, he is responsible to obtain or submit any missed notes, assignments or homework. The student should refer to their online anchor for instructions.
- **Late penalties**: The penalty for work not submitted on time is 10% per day (0% on the third day).
- **Planned Absences**: If a student will be absent due to a planned activity (non-illness), he is required to inform the teacher at least 48 hours in advance in order to schedule the due date for the work due. If a student does not follow the above guidelines for test absences, a late penalty or even a grade of zero may be applied.
- **Absence due to quarantine**: If a student is absent due to quarantine, the student is expected to follow all instructions provided by the teacher on the **online anchors**.

Plagiarism and cheating

- The school has very serious consequences for cheating and plagiarism. Under most circumstances, a grade of zero will be applied, as well as a Yellow Sheet through the Office of the Vice-Principal of Discipline.
- Copying homework, or lending your completed homework to a classmate, is considered cheating. All homework is to be completed on your own.
- If you are not sure what constitutes cheating or plagiarism, simply ask the teacher in advance.