



Loyola

HIGH SCHOOL

Course Outline 2021-22

Contemporary World

Secondary 5

4 periods / cycle

Teachers: W. Polverari and D. Quinn

The Contemporary World course has been designed to encourage students to continuously seek to deepen their awareness of their place and responsibility in an increasingly interconnected world, both locally and globally. This course will look at the historical, geographic, economic and political dimensions of our contemporary world that are essential to understanding our world today.

“Global citizens are those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice.”

Secretariat Global Taskforce, 2019

Required materials

- Materials: 32-page Hilroy copybook
- Platform: Google Suite (Google Classroom)

Online Learning Platform

- Electronic agenda: Studyo (all due dates)
- Learning Platform: GSuite (Google Classroom) (all assignments, class correspondence etc.)

Mark Breakdown

Term 1 (40%)	Term 2 (60%)
<u>Term work (100%)</u> (tests, quizzes, assignments, homework, participation)	<u>Term work (100%)</u> (tests, quizzes, assignments, homework, participation)

Late Penalties

One day late	Two days late	Three days late
10% deduction	20% deduction	Grade of zero

Student Expectations

- Students are expected to put a solid and consistent **effort** into all of their work - in-class activities, homework, and studying for tests.
- Students are expected to consult and use all **online anchors** for this course on a daily basis: *Studydo* (online agenda) and *Google Classroom* (online course portal).
- **Homework** is expected to be completed on time and on your own.
- The guiding principle for **behaviour** is for all students to contribute to a classroom environment that permits every student to learn.
- **A charged device** (Chromebook) is required for every class. They are to be kept in your bookbag until told to take them out. Failing to have a charged device when needed may result in disciplinary measures.
- During **device usage** in class, students are expected to be on task and on the appropriate sites. Other non-authorized use will not only impact your classwork grade, but your authorization to use said device may be revoked and may result in further disciplinary measures.
- **Email etiquette**: All students must correspond with their @alumni.loyola.ca email accounts. Courtesy and professionalism is expected in all emails. Emails sent outside of school hours and weekends may only be received and responded to 24-48 hours after receipt.

Absences

- If/when a student is **absent**, he is responsible to obtain or submit any missed notes, assignments or homework. The student should refer to their online anchor for instructions.
- **Late penalties**: The penalty for work not submitted on time is 10% per day (0% on the third day).
- **Planned Absences**: If a student will be absent due to a planned activity (non-illness), he is required to inform the teacher at least 48 hours in advance in order to schedule the due date for the work due. If a student does not follow the above guidelines for test absences, a late penalty or even a grade of zero may be applied.
- **Absence due to quarantine**: If a student is absent due to quarantine, the student is expected to follow all instructions provided by the teacher on the **online anchors**.

Cheating and Plagiarism

- Any attempt to represent one's own work, the work of another, is an act of academic dishonesty that can incur both academic and disciplinary penalties.
- Any act of cheating, attempted cheating, or plagiarism will result in a grade of zero. Depending on the weight attached to the particular homework, test, exam, or paper, the zero may result in failing the course.