

SUMMER/FALL 2021

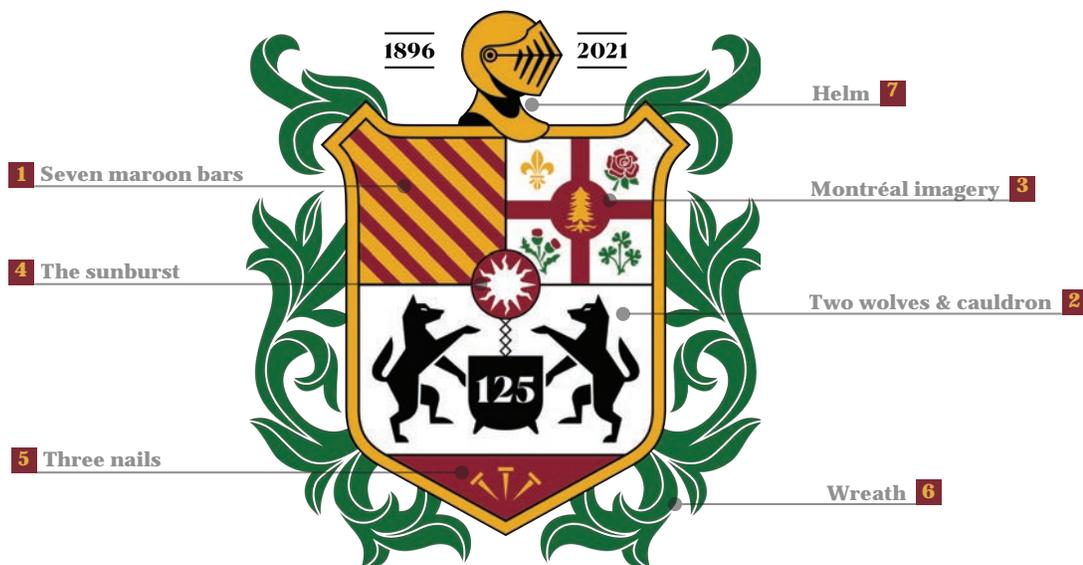
# Loyola Today

125TH ANNIVERSARY EDITION



COVID-19 PANDEMIC • FILIPINOS AT LOYOLA • THE HISTORY OF THE ATHLETICS AWARDS  
FRATERNITY IS HUMANITY'S NEW FRONTIER • THE UNIVERSAL APOSTOLIC PREFERENCES  
A JESUIT HISTORY OF NOTRE-DAME-DE-GRÂCE • TRIBUTE TO PAT DUBEE • 125 YEARS OF LOYOLA  
NEW PRESIDENT MARCELLE DEFREITAS • GRADUATING CLASS OF 2021 • FOUNDATION GOLF

# Loyola



## The Story

Loyola High School is part of a worldwide network of Jesuit schools — an apostolic family forming young men and women to change the world.

The 125th anniversary crest incorporates Loyola, Jesuit and Montréal iconography. The **1 seven maroon bars** represent the seven Loyola brothers who distinguished themselves in battle in the 14th century. The

family crest includes the **2 two wolves & cauldron**. The wolf (*lobo*) and cauldron (*olla*) developed into the name of Loyola (*lobo y olla*). This image speaks to the prosperity and generosity of the Loyola family who, after feeding family, retainers, and soldiers, had food enough to feed the animals. Our generosity is at the root of our mission — ensuring that we remove barriers so that all young people in Montreal have the opportunity to receive a Jesuit education. The **3 Montreal imagery** represents our respect for our founding community and its diversity, including our Indigenous brothers and sisters. **4 The sunburst**, representing the *Society of Jesus*, rests at the center of who we are and what makes us unique. Everyone in our Loyola community, directly or indirectly, has been shaped or inspired by the *Spiritual Exercises of St. Ignatius*. The **5 three nails**, a symbol adopted by the Jesuits, place our foundation in Jesus Christ and point to His ultimate sacrifice as an example of the love and commitment we have for the human family. The **6 wreath** represents new life, resurrection, and the hope of eternal life. It is this hope in the resurrection that continues to push us forward, always dreaming, changing, evolving, and loving. The **7 helm** traditionally points to the left. However, Loyola's 125th anniversary is about embracing our past and looking to our future. Thus our helm points to the right — toward the future. Loyola is looking to a bright future of inclusion, missional transformation, and authentic reconciliation.

## CALENDAR OF EVENTS

### NOVEMBER 2021

LHSAA Annual General Meeting  
Wednesday, November 10

### JANUARY 2022

**51st Loyola-Ed Meagher Sports Tournament**  
The opening ceremony is planned for Friday, January 28. Check our website for details.

### DECEMBER 2021

Master Cooking Class with Mr. Frederic Morin, chef owner of Joe Beef  
Details on the Mothers' Guild fundraising event are coming soon.

### Alumni Beer Bash Sale

With the cancellation of the annual Oyster and Beer Bash, the LHSAA is organizing a beer can sale this year. Details to follow.

To keep up with all the latest information on Loyola events, sign up for our email newsletters at [loyola.ca](http://loyola.ca):



STAY IN TOUCH

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Three generations of Rooneys at Loyola. Photo Credit: Kathleen Girard, Cookie Photo



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The Vergara family reveals the ties between Loyola and the Filipino community in Montreal.



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From wooden house to brick college to modern high school. Explore our 125 years of tradition.

# LOYOLA HIGH SCHOOL

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## President

Marcelle DeFreitas

## Principal

Tom Malone

## BOARD OF GOVERNORS

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**Superior of the Community** Fr. Len Altília, SJ

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## LOYOLA TODAY

Summer/Fall 2021

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Edward Vergara '94

Edwin Vergara '97

Alex Wheeler '14



In my short time at Loyola, I have received a warm welcome that is a testament to the spirit of the Loyola community – generations of men and women for others who hold the school close to their hearts. For the past 125 years, Loyola's mission has never wavered from the vision of its founding community to educate young people to change the world.

For 125 years, Loyola has fostered students of competence, commitment, compassion, and conscience who are nurtured by their involvement in all aspects of school life. They carry these qualities forward into life outside the school walls – with their families, friends, communities and workplaces, and ultimately – the world. We know we have changed lives; many of you have helped us do just that – and we know that now more than ever, we need to extend our sights on a broader vision that will help provide a Jesuit, Catholic education to future generations.

This 125th anniversary edition of the Loyola Today is a testament to the many ways in which our community honours its past and present and how our alumni, students and their families go out to set the world on fire. At this pivotal time in our history, our world and community need an educational experience for all young people that will transform minds, hearts, and souls.

*Marcelle DeFreitas*

**'47** **Frank McArdle** dropped us a line to let us know that at the ripe young age of 92, he is still going strong and just received another Order in Counsel for three additional years as a legal member of the Ontario Review Board.

**'50** **John Payette** graduated Loyola in 1950 and is the fourth of four siblings that attended the school. His brothers are Gerry '45, Quentin '42 and Clifford who attended in 1931, and his father Stan was the choir master/organist at St. Ignatius of Loyola church. A family of Loyola men! He is proud to inform us that his daughter, Kerry-Ann Payette is the principal at Lindsay Place High School since 2018.

**'50** **Daniel Phelan** is still going strong at 90 years! He retired from his Senior Vice President position at CARA in 1990, and now lives in Salt Spring Island, British Columbia. After his retirement, he spent the next 20 years cruising the west coast of Canada and the Pacific Ocean with the Grandbanks - 40 Marytalia.

**'61** **Archbishop Terrence Prendergast, SJ** let us know that Pope Francis accepted his resignation as Archbishop of Ottawa-Cornwall in December, just after naming him Apostolic Administrator of the Diocese of Hearst-Moosonee (Ontario).

**'63** **Robert Phoenix** is enjoying retirement since 2014 and volunteering at city police and fire departments, the USO (for military, active and retired and their families), and city hospital.



**'64** **Richard J. Neville, KStJ** (pictured above), has been sanctioned as a Knight of the Order of St. John by the Administrator for the Government of Canada, His Excellency the Right Honourable Richard Wagner, (Chief Justice of Canada – Interim Governor General) on behalf of Her Majesty the Queen as of June 8, 2021. The official announcement by the Governor General will be published in Part 1 of the Canada Gazette on Saturday, April 30, 2022, and the actual investiture will take place in the Senate on Saturday, June 25, 2022. He serves on the Board of both Alterna Savings and Alterna Bank.

Established in 1888 by Queen Victoria, the **Most Venerable Order of the Hospital of St. John of Jerusalem** is a working order of charitably minded men and women whose philanthropy is expressed principally through its two foundations, the St. John Eye Hospital in Jerusalem and St. John Ambulance. The Order traces its origins to the Knights Hospitaller, of the Crusades, who served the Abbey of St. Mary's small hospital for sick pilgrims in Jerusalem in the 12th century. The Order was brought into the Canadian Honours System in 1990. Her Majesty Queen Elizabeth II is the Order's Sovereign.

**'68** **Paul Owens** has been appointed Senior Vice-President, Pension Policy with the Ellement Consulting Group in Edmonton, Alberta. He had recently retired from the Government of Alberta after nine years as Deputy Superintendent of Pensions. As Chair of the Foundation of Administrative Justice, he was part of a delegation that went to Kenya in February 2020 to develop the delivery of the Foundation's program to the Kenyan Administrative Justice community. He was also a keynote speaker at the Investment and Pensions Europe virtual 2020 conference and was a guest lecturer to the Master in Quantitative Investment Management class at the University of New Brunswick in February 2021.

**'68** **Kevin Sinclair** currently residing in St. Catharines, Ontario and has been married to his wife Brook for the past 45 years. He wanted to update us on their three children: Amber lives in London and earned her L.L.B., Ryan, is living in California and earned his MBA, and Brett lives in Philadelphia and earned his MBA as well. As a Doctor of Dental Surgery (grad of McGill '76) he practices in Niagara Peninsula, Ontario.

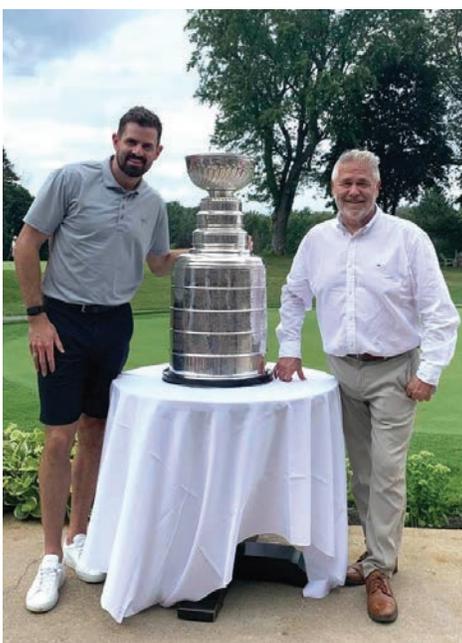
**'77** **Geoff Moore** wrote in to say things are the best they can be in Edmonton where he currently resides. He is elated to have become a grandparent for the first time. He is working on his fourth novel: Pandemic Productivity.

**'83** **Marc Parent** has completed his Doctor of Nursing Practice (DNP) in April 2020. The topic of his project was Operating Room Traffic and Surgical Site Infections. His article was published in the AORN Journal in April 2021. He also presented at the ANPD 2021 Conference on how facilities can quickly expand their workforce by tapping in to non-traditional nursing groups.

**‘85** **Justin Bischof** is the Founder & Artistic Director of MOO Modus Opera Orchestra based in New York City. They opened the 2019-2020 season with a program of orchestral favorites by Barber, Beethoven, Rossini and Wagner at St. Mary Catholic Church where they are in residence.

**‘91** **John Ostopkevich** is currently working on a long article about Loyola’s volleyball program, from James Mcgrath’s role to fall 2019.

**‘06** **Alex Killorn** visited his native Beaconsfield in August 2021, bringing home the Stanley Cup as part of the victory tour after the Tamba Bay Lightning defeated the Montreal Canadiens in the Finals four games to two. Killorn plays the left wing position and sports #17 for the Lightning.



Alex Killorn poses with Loyola photographer, Tom Reynolds, at the Royal Mountreal Golf Club, August 2021.

**‘10** **Christopher O’Brien** married Amanda Francis in Pointe-Claire - congratulations to the newlyweds! He is joined in this photo by his wife and fellow graduates Michael Mili, Robert Trocchia and Michael Dionisi.



**‘16** **Dante Rienzo** (pictured second from left, below) joined the leadership team as co-captain of the McGill University Redbirds football team. He is currently a senior majoring in industrial and labour relations.

Photo Credit: Matt Garies, McGill University





## J. GERALD MATHIEU, SJ (1935 - 2021)

Fr. Mathieu was born in St. Gabriel de Brandon, east of Montreal, on July 9, 1935, to George and Mary Virginia (née Mackey) Mathieu. At a young age he moved with his family to Montreal's NDG neighbourhood. He began his schooling in French, but soon switched to English school, eventually attending Loyola High School from 1948 to 1952. At the age of 17, Gerry entered the Jesuit novitiate in Guelph, ON on September 7, 1952, taking his first vows on September 7, 1954. His first apostolic assignment brought him to Loyola High School in Montreal where he served for the next 52 years in various capacities as teacher, prefect, and student counsellor.

For many of his years at Loyola, Fr. Mathieu contributed to the faith formation of the students via his lunch-hour meetings of the Way (for the youngest), the Truth (for the middle group), and the Life (for the oldest). He was also the driving force behind the Christmas basket campaign that annually collected and distributed huge amounts of food to needy families, enlisting the support of parents and teachers to accompany the students on their deliveries.

Age and health conspired to limit his availability for active ministry in 2018, and Fr. Mathieu settled into a quiet life of prayer, moving to René Goupil House in Pickering, ON on May 14, 2021. Fr. Mathieu went to the Lord on July 17 at the age of 86, in the 69th year of religious life.

## GRANT ETERNAL REST

### Glen Blouin '63

### Terence Brennan

Former teacher at Loyola

### Marcel Casavant

Father of Claude '83, grandfather of Georges '05 and Jean-Marc '07 Vlasserros

### Stephen Casey

Former teacher at Loyola

### Rinaldo Clerici

Former staff member at Loyola

### Robert Cochrane

Father of James '82 and Geoffrey '86, grandfather of Donovan '09 and Aiden '23, husband of Rosemary, former Librarian at Loyola

### Paul Content '60

### Paul Delaney '66

### George Drimaropoulos '81

Brother of Constantine '79

### George Gaffney '60

### Brian Gallery '53

### Gabriel Giangi

Father of Denis '89, grandfather of Gabriel '17, Lucas '18 and Jordan '20

### Reinhold Grudev '63

### Kevin Hardy '88

Brother of David '85 and father of Evan '20 and Christopher '21

### Kathleen Holzwarth

Mother of Karl '93

### Gerald Konanec

Father of Taras '89 and Mark '94, grandfather of Maksym '23

### Arne Johansson

Father of Felix '24

### William Lebherz

Father of William '86

### Patricia Legare

Mother of Michael '92

### Allan MacDonald

Father of Kiely '95

### Rodney McCarthy '65

### Edgar McDougall '57

Father of James '88, grandfather of Dylan '16 and Gavin '18 Delaney

### Albert McKinney '48

Father of Christopher '93

### Brian McMullan '51

Brother of the late Emmett '56 and the late John '49, father of Matthew '84 and James '79 and grandfather of Peter '13, Robert '16 and Mark '22

### Jay McMullan '76

Son of the late John '49, father of Patrick '03

### Frank Mizgala '62

Brother of Henry '49, the late John '51 and Charles '53

### Sean O'Donnell '67

### Paul Pagnuelo '63

### Antonio Pascarella '73

### Gerard Patton '47

### Tadeusz Pawulski

Father of Richard '77

### Michael Picciuto '99

Brother of Matthew '01

### Walter Popowycz

Father of Stefan '94 and Christopher '97

### Douglas Pryde

Father of David '89

### Fr. Ernest Schibli '56

Brother of Robert '59 and Paul '65

### Elizabeth Therrien Scanlan

Mother of Sean '91 and Padraic '02

### Michael Sears

Brother of the late David '58 and Terry '64

### Michael Soles

Father of Matthew '16 and Anthony '18

### Joseph Skotarczyk '14

Brother of Christopher '08 and Matthew '10

### Michael Stephens

Father of Michael '80 and Drew '81

### Joseph Subirana

Father of George '85, Albert '88 and Louis '88

### James Sullivan '54

Father of Christopher '81 and Frank '87, brother of the late Dan '52 and the late Jean-Paul '61, grandfather of Alexander '13, Connor '15 and Charles '18 Loeven

### George Tramley

Father of Allan '81 and Stephen '90, grandfather of Peter '13, Robert '16 and Mark '22 McMullan

### John Vandzura

Father of Mark '81

### Hugh Whalen

Father of Michael '78

### Terry White

Father of Darryl '88 and the late Lorne '93

### Roberta Yeldon

Mother of Liam '15



### PAT DUBEE '64

51 YEARS OF SERVICE

Mr. Dubee started his career at Loyola in the fall of 1969, as a stalwart member of the English Department. He taught and shared his passion for literature, composition, and speech with students in the Junior and Senior schools for several years before challenging himself to serve the Loyola community in different capacities.

Outside the classroom, Pat coached the Juvenile Football team to multiple championships for over 15 years. In 1978, he became the English Department Head and served in the role for six years. Shortly after, he became Vice-Principal of Academics and later, Principal, making Loyola history as the first lay principal. Pat's dedication to the student experience was evident in everything he did. He would rarely be found at his desk; instead, he would be walking the halls of the school, connecting with students and staff alike.

Pat retired from school administration and teaching in 2000 and became Loyola's Director of Development, where he fostered relationships with members of our community to ensure that all eligible students would have access to a Jesuit education. He served in this role until June 2021.

### MERCEDES & FERNANDO BORJA-TERRAN

43 YEARS OF SERVICE

Mercedes and Fernando Borja-Terran have been working at Loyola, in some capacity, for a combined 43 years. Mercedes began working part-time in 1993 shortly after the school moved to its current address on 7272 Sherbrooke Street. Her husband, Fernando, joined the maintenance crew in 2006. They became permanent members of the Loyola team in 2008, working the evening shift and ensuring the building was spotless for the arrival of faculty, staff and students every morning.

Mercedes and Fernando immigrated from Mexico in order to provide security and a future for their children. As native Spanish speakers, they found communicating to be a challenge, but the respect and welcome accorded them by the Loyola community was palpable.

Retiring at the end of the 2020-21 school year, Mercedes and Fernando are looking forward to spending time with their grandchildren. They have great memories of their time at Loyola, giving their old colleagues "abrazos" (hugs) from afar. Their calm and measured presence in the halls of the school will be missed.

### AUDREY BERNER

11 YEARS OF SERVICE

Mrs. Audrey Berner joined the Loyola family in 2010 and has proven to be a kind and caring teacher, and colleague. Unafraid of change, Mrs. Berner has constantly evolved as a teacher, using her instincts for student-centered instruction, her boundless creativity, and her talent for divergent thinking.

Tolerant and supportive of all students, Mrs. Berner brings an honesty and genuineness to the classroom, pushing her students to live up to their potential, and to move past the boundaries of their comfort zones. With these qualities Mrs. Berner led the Art Mentorship Club that encourages students to grow as artists and as individuals.

She takes great pride in her students' talents and accomplishments. Always looking for new ways to showcase Loyola's gifted artists, she began a competition for original cover designs of the student agenda and ran the Festival of the Arts. Encouraging her students to use their skills as *men for others*, their architecture projects aimed to help real people in real communities. Mrs. Berner retired in June of 2021.



**SANDY BARTLET**

**21 YEARS OF SERVICE**

When one thinks of Mr. Sandy Bartlett, a few things spring to mind: his excellent photography skills, his passion for cycling, his proficiency with puppets, and his borderline obsession with fine quality chocolate. It is important, however, that we do not overlook the tedious, yet all-so-important tinkering he performed to ensure that Loyola's tech-networks were online and operational – no easy feat, just ask Starfleet's Montgomery Scott! Indeed, since Mr. Bartlett started at Loyola in 1999, on the eve of Y2K, he consistently demonstrated his immense knowledge of information technology and faulty logins!

Filled with dogged determination, Mr. Bartlett never shied away from a technical problem. He was often found meddling with blinking lights and tangled wiring into the wee hours of the night to discover a solution, ensuring that everything would run smoothly the next day.

His calm manner and positive attitude have made him a friend to many, always taking the time to speak with someone about anything and everything. Mr. Bartlett retired in 2020, but has often returned to lend his technical expertise to Loyola.

**MICHAEL GRECZKOWSKI**

**25 YEARS AND COUNTING**

There are very few people who walk through the hallowed halls of Loyola High School without having something amazing to say about Mr. Michael Greczkowski – or, Mr. G to his very faithful.

Mr. G's greatest attribute is his ability to form close bonds with many of Loyola's finest. Current and former students often ask about him and speak highly of the positive impact he had in their lives. He avails himself to those who struggle and need guidance, assisting them in navigating through some of life's turbulent waters.

His passion for health and wellness, both mental and physical, are what led him to pursue the highly effective Advisor Program, which assists senior students to explore their academic and career interests, as well as to seek advice and support from their chosen advisors. His abilities as an effective counselor were also noted by the National Association of Guidance Counsellors, who recognized him as being one of the best in his profession. Along with his 'day' job, Mr. Greczkowski can also be found on the soccer pitch, coaching alongside his buddy, Mr. Powell, vying for GMAA Championships!

**PAWEL MORWASKI '81**

**25 YEARS AND COUNTING**

A Loyola graduate of the class of '81, Mr. Pawel Morawski returned to Loyola in 1996 as a Student Activities Supervisor. For the past twenty-five years, Mr. Morawski has spent a few hours a day, every day, keeping his keen eyes on students during lunchtime activities in the gym. He is a man of dedication, consistency, positivity, and the embodiment of perseverance.

Mr. Morawski has said that being in the school, surrounded by energetic students, has a very positive effect on him, energizing him in a way nothing else can quite match. Every morning he looks forward to coming to work - a routine that plays a vital role in his mental and physical well-being.

He has called Loyola a healthy thirty-year addiction. His time here as a student, as a staff member, and his continued involvement with the Alumni Committee have fueled a sense of being an intricate part of something very important.



Philip Lemoine '16 livestreams a mass presided by Fr. Father Brennan, SJ

## Message from the Principal

As my Secondary 1 Directed Studies class was ending the other day, students began filing out of the room, happily and courteously, one by one, taking the time to say, "Thank you, sir." Later on, after school, I noticed some of the same students out on the practice field, running football drills energetically, with happy expressions on their faces.

This, in a nutshell, sums up a good part of our back to school experience at Loyola this fall. Although these were Secondary 1 students, only on the school campus for a couple of weeks, they had already caught on to what it means to be part of the Loyola community. At Loyola, we engage in the process of teaching and learning in a positive, professional way, and we are grateful for being a part of it all - in academics and beyond.

This goes for life outside the classroom also. We help our students to understand that each person has great value for the different gifts they bring, and we encourage our students to try their hand at different activities, to find out what they are good at, and do their best. As we begin to emerge from the COVID-19 pandemic, we appreciate our membership in the school community even more, since we haven't had "regular school" and all that entails at Loyola, for some time.

For these reasons, our students not only engage enthusiastically in learning, clubs, sports, and faith formation, they truly appreciate it. In my 30+ years in education, working in many schools in Canada and the U.S., I don't remember anywhere else where so many students thanked me sincerely at the end of a study skills lesson. But then, anywhere else is not Loyola.



*Tom Malone*



## Pandemic Sales The stock exchange

The 2020-21 school year was challenging to everyone involved. The majority of Loyola's extracurricular activities were canceled. The students were very limited in their movement around the school and teachers and students alike became very familiar with distance learning. Fortunately, one special event did take place this calendar year, the Secondary 5 SSX project. Sixteen student run companies, sold shares in their businesses, created online order forms and used social media as their primary form of advertising. The COVID-19 pandemic created certain challenges but the creative and resilient Secondary 5 students found a way to make the project a success. On the selling days, students and staff members ordered their products online, the companies prepared their products in staging areas and all the products were delivered directly to the classrooms. The positive energy and enthusiasm in the school during that first week of May was an encouraging sign and a reminder of what a special community we have at Loyola. Despite the fact the final selling day could not be completed as planned, the 16 companies were able to raise over \$14,000 for various local charities. Congratulations to all the graduating students for their exemplary effort and a very special congratulations to Loyola Customs our 2021 Entrepreneur of the Year.

## Protecting Vaccination campaign

Vulnerable students and staff were given the option to work or learn from a distance during the 2020-21 school year. Loyola's commitment to the well-being of everyone in its community lead to an important allocation of resources to ensure learning was not disrupted.

In April of 2021, the provincial government's public health authorities green-lit vaccinations for workers in education. Faculty and Staff quickly responded to the call, receiving their first doses at the school before breaking for summer.

At the start of the 2021-22 school year, Loyola students had some of the highest vaccination rates in the province. Loyola's commitment to creating a safe environment continues.



## Custodians of Safety

Our custodial team defines what it means to care for our common home. They ensure the safety and health of the nearly 800 people who enter our building each day. Though they are a small team, they are mighty, dedicated, kind, and efficient. The role of our custodial team has never been more crucial than during these past 18 months. They have worked tirelessly, ensuring our building, our home, remains a safe place for all of us to come to during this global pandemic. Mr. Mirarchi, Mr. Rossi, Mr. Fratarcangeli, Mr. Aparicio, and Mr. Corsetti make their rounds, greeting students and staff, while making sure our school environment is kept comfortable and clean. Because of the increase in used space inside and outside of the building, our janitorial efforts have increased and our custodial team deserves special recognition!



## A breath of fresh air Outdoor activities and classes

In what started as a way to give our students a way to be active and get a break from the classroom setting, teachers were encouraged to sign up their classes for lunchtime activities in alternate locations around the school, always keeping in mind COVID-19 regulations and restrictions. As the weather improved this broadened to even holding classes outside. This past spring, Mr. Owen Saar started to bring his Secondary 2 music students outside to play their guitars. "After being cooped up in the building for the year, it was a great opportunity for the guys to spread into groups of their choosing and practice and share music together," said Mr. Saar. "My hope is that the students will take away the fact that guitar is an instrument that you can bring anywhere in your life, and that playing it should ultimately be an opportunity to relax and be creative."



## THE GRAD AT GRAD

The notion of the five characteristics of the *Grad at Grad* serves as a guide for the profile of the student we want to graduate. This helps Loyola evaluate everything that is done in the formation of our students.

The process started in the mid-16th century when St. Ignatius was asked to open an intellectual formation house for young Jesuits in training. He strove to form young men who would lead society and help bring about social justice in the world. The *Grad at Grad* is the modern incarnation of this goal.

### OPEN TO GROWTH

The graduate of Loyola High School has accepted responsibility for personal growth: intellectual, spiritual, emotional, physical, and social and has developed an appreciation for the diversity of his surrounding community as well as the world at large.

### INTELLECTUALLY COMPETENT

A graduate of Loyola exhibits mastery of a five-year university preparatory curriculum and goes beyond intellectual excellence to incorporate Gospel values in the light of Ignatian heritage.

### RELIGIOUS

A graduate of Loyola shows a basic knowledge of Scripture, doctrines, and practices of the Catholic Church while examining personal religious beliefs. The graduate explores and develops faith through participation in a faith community and prayer experience.

### LOVING

A graduate of Loyola has begun to establish his own identity and move beyond mere self-interest by forming deeper relationships with others, valuing personal friendships, and embracing his relationship to the greater community.

### COMMITTED TO DOING JUSTICE

A graduate of Loyola is aware of many needs of the local and global communities, and is beginning to use his time and talents to work toward the further development of a just society in light of Ignatian ideals. The graduate is preparing to take his place in the community as an accomplished, concerned, compassionate, and responsible *man for others*.



**Loyola's Graduating Class of 2021** had their convocation in the Eric Maclean SJ Centre for the Performing Arts with simultaneous live-streaming. Three convocations were held for two classes at a time. Although this was not the traditional celebration, we were thrilled to have families participate so they could see our grads receive their diplomas in person. Congratulations Class of 2021!

# 2021 GRADS & ALUMNI



Steven Wexel with his father, Mike '89



Sean Bourque with his father, Robert '82



Claudio Petroni with his father, Marco '83



Connor Rooney with his father, Matthew '97



Daniel Magee with his brother, James '23



Jack Laurin with his mother, Tara (Faculty)



Justin Sassano with his brother, Steven '18



Luca Simondi with his father, Stephane '87



Marco Forlini with his father, Phil '89



Matthew Leprohon with his father, Patrick '89



Michael Powell with mother and father, Tom (Faculty)



Nicolas Zampieri with his father, Nicolas '90



Philip Rondina with his father, Roberto '88



Robert Emblem with his father, Robert '82



Alessandro Vani with his teacher, Eric Vani '91



Benjamin O'Connor with his father, Kevin '90



Brandon Asselin with his brother, Christopher '13



Calvin Little with his father, Paul '83



# FESTIVAL OF THE ARTS

## ARTICLE BY AUDREY BERNER

Back in September 2020, the committee for the Festival of the Arts realized that while it was going to be impossible to stage a live Festival in May 2021, it was an opportunity to think beyond the ordinary Festival Week. We saw no reason to eliminate the vernissage, the Ignatian Awards, the Art Battle and, perhaps, the lunchtime activities of music and art.

More than this, though, we saw an opportunity to offer more creative arts to a larger audience than usual. So, we planned big! We decided to eliminate lunch activities due to organizational and scheduling logistics, but we turned to applications such as Zoom and Google Meet for other activities.

Therefore, our annual Twenty Minute Art Battle went virtual. All artists sat in their own homes and with the help of Mr. Geoff O'Brien, Tech Guru, and Emilio Fulminis-Sauriol '22, we drew for twenty minutes by the clock and distributed a four minute version to the public.

The Ignatian Awards were presented on Zoom with the help of alumni Gabriel Fontana '20 and Gabriel Giangli '17 as MCs. Most of all, we made use of a virtual art gallery called Kunstmatrix.com, which allowed us to prepare and share three art shows rather than the usual one. The Sec 1 and 2 classes had their own show in January and the Portfolio Mentorship group had a show in March. In April, we were able to hold the usual art competition with art works being shown to the judges in a private gallery.

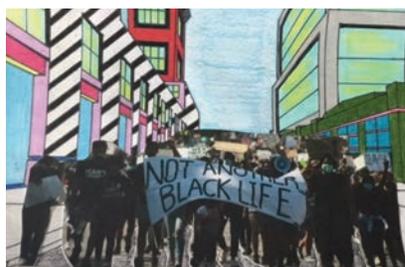
And, of course, the huge Spring Art show allowed parents, staff and students to celebrate the talents of Loyola's creative students.



"Lose Your Illusion" by Julian Baxendale '21 (Winner of the Sr. School Art Competition)



"Wrestle with Temptation" by Brodi Cellini '23 (Winner of the Jr. School Art Competition)



"Committed to Justice" by Daniele Vassallo '22 (Sr. School Art Competition - 2nd Prize)



# THE HISTORY OF ATHLETICS AWARDS

ARTICLE BY RANDY BURNS '86 & PHIL LAFAVE '88

Over the course of our 125 years of Jesuit Education serving the Greater Montreal area, athletics has always played an instrumental role in the development of our young men. At the end of every school year, Loyola celebrates the accomplishments of our teams, the student-athletes, the parents, staff, faculty, friends, alumni and the coaches that contribute to our outstanding athletics program. As the awards and trophies are presented, it provides an opportunity to remember and acknowledge some individuals that have been very special to our school. We have featured nine prestigious trophies that are distributed annually to deserving recipients in memory of some special individuals that continue to leave a mark on the Loyola Athletics program.



**THE FATHER KENNETH CASEY TROPHY 6**  
(PRINCIPAL, LOYOLA HIGH SCHOOL, 1956-1975)  
DONATED BY  
THE PARENTS OF THE 1974-75 SENIOR HOCKEY TEAM



**PAUL MCKINNON SPORTSMANSHIP AWARD (1)**

The trophy is awarded annually to a member of the Cadet Football team that has demonstrated "Leadership, Commitment, Fair Play, Team Play and Excellence." Paul was tragically killed on October 25, 1990 while crossing Sherbrooke Street. A Secondary 3 student at the time of his death, he was an outstanding student-athlete and teammate with a strong passion for Loyola.

**BOB SHAUGHNESSY TROPHY (2)**

The trophy is awarded annually to the Most Valuable Player of the Bantam Hockey team. Bob '61 was a faculty member from 1966-2017, serving as a teacher, coach and Director of Alumni.

**ED MEAGHER SPORTSMANSHIP TROPHY (3)**

The trophy is named after "Mr. Loyola" and is awarded annually to the graduating student that has "Best contributed to Athletics at Loyola High School during their years at the school." Ed '41 was a faculty member from 1947 until 1995 and served as a teacher, coach, Director of Athletics and Vice Principal.

**PETER FERGUSON MEMORIAL TROPHY (4)**

The trophy is awarded annually to the Most Valuable Player of the Senior Hockey Team. Peter '88 was killed by a vehicle in the summer of 1994 while walking in Maine. Peter was an outstanding student-athlete and an incredible young man.

**JIM NEWMAN AWARD (5)**

The trophy is awarded annually to the member of the Senior Football team that has demonstrated "Dedication, Sportsmanship and Teamwork." Jim '60 was a teacher, coach, Vice Principal and Director of Admissions at the school from 1968-2003.

**FR. KENNETH CASEY, SJ TROPHY (6)**

The trophy, donated by the parents of the 1974-75 Senior hockey team, is presented annually to a member of the Senior hockey team that has demonstrated "Sportsmanship, Ability and Dedication." Fr. Casey, SJ was the school Principal from 1958-76.

**ANDREW COWELL AWARD (7)**

The trophy is awarded annually to a member of the Wrestling team that demonstrates "Dedication, Sportsmanship and Teamwork." Andrew was volunteer parent coach (Angus' 12) of the Loyola wrestling program for 10 years.

**KEITH FITZPATRICK MEMORIAL TROPHY (8)**

The trophy is awarded to the Most Valuable Player of the Bantam Volleyball team. Keith was the school Principal and Bantam Volleyball coach from 2000-2005.

**KELLY BURKE AWARD (9)**

The trophy is awarded annually to a member of the Senior Basketball team that "Inspires others through their Courage, Tenacity and Unselfish play." Kelly served as a faculty member, coach, Director of Student Activities and Vice Principal from 1985-2018.



## THE UNIVERSAL APOSTOLIC PREFERENCES

In 2019, in a special meeting between Pope Francis and Fr. General Arturo Sosa, the Society of Jesus (Jesuits) confirmed preferences to be undertaken by the apostolic body. All apostolates of the Jesuits, including Loyola High School, are called to concentrate and concretize energies on these preferences.

The Alumni Spotlights on the next few pages demonstrate how our alumni showcase the four Universal Apostolic Preferences, as well as student activities and clubs at Loyola High School that unite us in this mission.

### 1. SHOWING THE WAY TO GOD

Show the way to God through the *Spiritual Exercises* and discernment.

### 2. WALKING WITH THE EXCLUDED

Walk with the poor, the outcasts of the world, those whose dignity has been violated, in a mission of reconciliation and justice.

### 3. JOURNEYING WITH YOUTH

Accompany young people in the creation of a hope-filled future.

### 4. CARING FOR OUR COMMON HOME

Collaborate, with Gospel depth, for the protection and renewal of God's creation.

## GREEN CLUB AT LOYOLA



Green initiatives at Loyola over the last few years have included organizing vegetable baskets from local farmers (above, right), offering services for water purity testing, and recycling and composting initiatives.



**Boundless** has employed several Loyola alumni over the years, including Nicholas' brother, Pablo '95, Richard Joyner '97, and Matt Hayes '98, all of whom have gone on to have careers in the wilderness therapy/adventure world.

# CARING FOR OUR COMMON HOME

ARTICLE BY

## NICHOLAS ARSENAULT '98

**In April of 1996, I went on my first Loyola Wilderness Club trip.** We climbed Mt. Marcy, the highest peak in the Adirondacks, at an elevation still in the frosty grip of winter. A twelve-hour round trip from camp to peak and back, it was a harrowing Tolkienesque journey for my Sec-3-self. A rite of passage of sorts, encountering adversity, summoning resilience, and solidifying a deep respect for the natural world.

In the following years, I would go on canoe, ski, hiking, and biking trips with the LWC, all of which would leave me longing to be back in the wilderness by Monday morning bulletin.

This longing has led me deep into the Amazon, high into the Himalaya, ski touring and whitewater paddling all over the world. I have learned, however, that these pursuits are about more than simply seeking adventure. Over the years, time spent in the

outdoors has gifted me an inherent sense of belonging and stewardship.

Even a walk amongst old-growth Hemlocks near my home is a reminder of a deepening relationship and reciprocity with the natural world, which in some ways can be directly traced back to Mt. Marcy and other immersive experiences with the LWC.

My career has oscillated in two realms: education, specifically outdoor education, and sustainability. Within education, I have taught in a range of settings, including a special needs school in Montreal and a mountain-based school in Colorado. My sustainability path included work on international water projects, green building design, and corporate social responsibility. Both embody the relationship and reciprocity learned through early experiences in the wilderness.

Upon returning to Canada from graduate

school in Sweden, I worked for several years at Sobeys (IGA in Quebec) as the National Manager of Sustainability, overseeing a sustainability strategy that encompassed 1,500 retail locations, a global supply chain and thousands of products. It was a very interesting sustainability gig, as environmental and social impacts related to food, packaging, agriculture, and global sourcing are relevant and tangible in the face of our climate and environmental challenges.

I eventually left Sobeys and took 18 months from professional life to navigate a battle with Lyme Disease (which, ironically, was not contracted deep in the wilderness, but in an urban garden). Once the Lyme was in remission, I took a leadership position with a charity I had been involved with for years - The Boundless School. Boundless is a wilderness-based school that equips struggling youth with the skills and the resilience they need to navigate their mental health and learning challenges through an approach that combines high school education, adolescent mental health supports, and nature-based therapy.

Boundless is a place for struggling urban youth to step away from their turbo digital lives, rough family experiences, and tumultuous inner worlds and sink into authentic relationships with themselves, community, their challenges, and the outdoors.

I can get behind that, I believe in it.

It has been the natural world, in all its mystery and wonder, that has been my guide, helping me wayfind through this life. I am forever grateful and can only hope to humbly reciprocate.



## FRATERNITY IS HUMANITY'S NEW FRONTIER

ARTICLE BY CARDINAL MICHAEL CZERNY, SJ '63

### Let's look at how both the past

and present connect for one person, here, through my experience at Loyola (LHS) and my current ministry in the Church.

Over time, "my" LHS experience has turned into "our". Like a floating virtual yearbook, the 40th, 50th and 55th anniversaries of the Class of 1963 surprised everyone with the intensity of the "us"; and I think everyone, grateful for wherever his life journey had taken him and all he received, regretted that few of us had stayed in Montreal and shared much of the journey together. I'm one of the many migrants: my chemin included joining the Jesuits (which meant formation and studies in Guelph, Spokane and Toronto), teaching for a year at Gonzaga in St John's, studying at the University of Chicago and working in Toronto, San Salvador, Rome, Nairobi and Vatican City.

The chemin started at LHS. Adolescence is when religious connection is under threat: adolescents want to be different from what family imposed on us as children, and we rebel. Rightly so, it's essential to growing up. For LHS adolescents, our good fortune was that religion in that sensitive period was represented by Jesuit scholastics and priests and by laymen with real personalities and strong intellects and lived faith – figures whom a young man could find interesting and even admirable. So we could have some distance from childhood without necessarily distancing from faith and religion.

One practical form that our motto A.M.D.G. took – Ad maiorem Dei gloriam inque hominum salutem, "for the greater glory of God and all human salvation" – was helping out at Benedict Labre House in Pointe St Charles. In 1973, the Jesuit Superior General Pedro Arrupe re-expressed A.M.D.G. in a

more existentialist style with the ringing phrase "men for others" which has become a leitmotif for Jesuit education worldwide.

The Church and our world today have a special link to when LHS was only 67 years of age and we were in 4th High. In October 1962 we survived the Cuban Missile Crisis, thanks in part to Good Pope John's diplomacy. A few months later, glad to still be alive, we received his great encyclical *Pacem in terris* (April 1963) shortly before he died. Grandparents reading this will certainly remember.

With *Pacem in terris*, St John XXIII offered a Christian response to an international crisis that had driven humanity to the cliff-edge of catastrophe. In the face of a geopolitical arms-race and the threat of all-out nuclear war, what did the Pope offer? Even today we are amazed at the audacity of the response: Human rights! Respect everyone's rights and there will be no war. So true and so amazing and still waiting to be implemented.

Fast forward to when LHS turns 125, it's now the era of Pope Francis. Although hard to compare, to me it seems things are just as threatening: both human and natural life are in greater, more complex danger than during that famous month of stand-off around Cuba. And Pope Francis is sending well-aimed messages to the Church and the world which are just as true and amazing and urgent to implement.

St Francis of Assisi, whose name the Argentinean Cardinal took when elected Pope in March 2013, heard Jesus call to him: "Go repair my Church, which, as you see, is falling completely into ruin." Pope Francis's message # 1 is his *Evangelii gaudium* (November 2013) "on the proclamation of

the Gospel in today's world" because only a healthy Church can really bring the good news everywhere that it's needed.

Less than two years later, Pope Francis wanted to "enter into dialogue with all people" about "care for our common home". Message #2 his encyclical *Laudato si'* launches an appeal as radical as *Pacem in terris* because it integrates "questions of justice in debates on the environment, so as to hear both the cry of the earth and the cry of the poor" (LS 49).

In October 2020, *Fratelli tutti*, message #3. All remaining walls come tumbling down. The Pope wants today's Good Samaritans to lean over whatever barrier, to skirt whatever obstacle, to reach every periphery, in order to embrace all our siblings. Yes, this is our truth and our only hope. "Today fraternity is humanity's new frontier. Either we are brothers and sisters or we destroy each other."<sup>1</sup>

Working with Pope Francis in Rome has put me in the thick, as an under-secretary for migrants and refugees, and special tasks like helping to conduct the Amazon Synod.

What started in those early years when we imbibed A.M.D.G., became our class for each other and men for others at Benedict Labre House ... all the way to a Pope striving to rebuild the Church learning to serve humanity as brothers and sisters caring for one another and our common home.

Happy 125th, LHS, and thank you!

<sup>1</sup> From a February 2021 video message of Pope Francis: [https://www.vatican.va/content/francesco/en/messages/pont-messages/2021/documents/papa-francesco\\_20210204\\_videomessaggio-giornata-fratellanza-umana.html](https://www.vatican.va/content/francesco/en/messages/pont-messages/2021/documents/papa-francesco_20210204_videomessaggio-giornata-fratellanza-umana.html)

**SHOWING  
THE WAY  
TO GOD**





# WALKING WITH THE EXCLUDED



## ■ KHAN BOUBA-DALAMBAYE '02

ARTICLE BY ANDRÉS CANELLA '02

### Readers of the Montreal Gazette

or CBC News during the COVID pandemic likely came across articles written by or mentioning **Khan Bouba-Dalambaye '02**. His professional experience as clinical counsellor and high school guidance counselor made him well placed to broach the impacts of social distancing in school environments and the frustrations of balancing work at home. Beyond a general understanding of the mental health problems associated with pandemic restrictions, his specific experiences also gave him insight into the impact on Black communities. In recent years, Khan has found himself wearing many hats: from his work as a private counsellor to tutoring to working on anti-racism initiatives at the university level.

His journey from Loyola High School to his current career was, like most things in life, not planned. "Psychology was not my first choice", says Khan. It took a few weeks sitting in Mr. Enright's Grade 11 Psychology Option class to understand this was the field he wanted to work in. Many years later, during an internship for his Masters in Counseling Psychology, he realized a desire to work with youth as a high school guidance counselor. After a decade working

with the Lester B. Pearson School Board, Khan's focus shifted to his clinical work, with clients ranging from teens to middle-aged adults who sought help for light to moderate mental health counseling - what he calls "life problems".

It was Khan's work as a counselor that opened his eyes to the needs of the Black community. "Mental health is very much stigmatized in [the] community", but recent events like the murder of George Floyd in May 2020 have changed that. Though Khan's practice is open to everyone, he found that his client base has shifted dramatically. "It wasn't planned... but the bulk of it has become Black." He points to this increased awareness, as well as the scarcity of Black clinicians, as the primary driver of this shift. Khan's work has better connected him with this community, and he credits this connection with being a part of his own process of healing and learning.

It was this learning that encouraged him to become involved in work supporting, consulting and advising McGill's administrative departments on the student experience for Black students as part of a more comprehensive anti-black racism plan. As work on racial justice has become more central to

his focus, it has shown how his counseling work focusing on the well-being of the individual has revealed and fed a desire to focus on the collective well-being of his community.

Looking to the future, Khan's concern is the longevity of initiatives such as the one he worked on at McGill. Too often institutions place a timeline on creating inclusive environments. "How do you make [anti-racism] an ongoing thing? Not just a day, a month or a learning module." For Khan, the keys are accountability, representation and making connections. Institutions should be held accountable on an ongoing basis for ensuring inclusivity and equity. People of colour need to be in positions of power to help maintain the narrative and the efforts. Fostering connections between communities and people of diverse experiences creates the level of care and empathy necessary to ensure initiatives continue in the long-term.

Khan's hope is that Loyola works to abide by its own individual and collective mantras: **cura personalis** (care for the whole person) and **men for others** (care for the community) on a path towards greater racial justice, inclusivity and equity.



## Truth & Reconciliation

On September 30, 2021, Loyola honoured survivors of the residential school system and observed in solemnity the National Day for Truth and Reconciliation. We recognize that our school is located on unceded Indigenous lands. The Kanien'kehá:ka Nation are the custodians of the lands and waters of which we inhabit today. We respect the continued connections with the past, present, and future in our ongoing relationships with Indigenous Peoples of Canada. We strive to continue to listen and learn on the path towards truth and reconciliation.

Our week started with signs, symbols, and ritual — a student-led ceremony of lowering to half-mast the Canada and Quebec flags and raising the orange flag as a way of recognizing the injustices done to the Indigenous Peoples of Canada. We held homeroom reflections and discussions on the transgressions against the children of the residential school system, the significance of wearing orange as a symbol of reconciliation, and why every child matters. Our weekly *examen of conscience* provided a moment to reflect on our individual journeys towards reconciliation and how we as a community have a responsibility to share in the healing process.

In July 2021, I published a letter that made specific commitments for our path to reconciliation. Since then, members of our faculty have taken part in an Indigenous Heritage summer grant program as part of our commitment to creating opportunities to listen and learn about the path to reconciliation. This group, along with alumni from Indigenous communities, are in the process of organizing a calendar of events for the academic year to help ensure continued conversation long after this week is over.

We pray that this time of listening creates necessary change in how we understand our past and shape our future, but we also pray for authenticity, and that our walk together in all humility, will change lives — our lives and the lives of others.

EXCERPT FROM A LETTER FROM THE PRESIDENT  
TO THE LOYOLA COMMUNITY, OCTOBER 2021



# TOM PIRELLI '65

ARTICLE BY PAT DUBEE '64



### Tom Pirelli arrived at Loyola

High School for Grade 9 after three years at Notre Dame Middle School in Rome and a one year stint at Marymount. Among his favourite memories of Loyola was when his senior football team won the city championship after an undefeated season. His not-so-favourite memory is when he accidentally launched a rocket he was building for the annual Montreal Science Fair competition....immediately beneath principal Fr. Ken Casey, SJ's office! Needless to say, Fr. Casey was not pleased but couldn't have been too upset because he arranged for Tom to reside in the newly constructed college dorms at Hingston Hall when Tom refused to return to NYC with his parents for his last year of high school.

Upon graduation from Loyola, Tom attended Princeton University where he majored in engineering and played rugby, a sport he enjoyed until he retired from the game at the age of 50.

After graduating from Princeton in 1969, Tom worked as an inventor and a computer programmer in Princeton, NJ for six years. During that time he invented the first electronic cash register and installed it in a local liquor store. Tom then relocated to Chicago to work for the American Hospital Supply Corporation. From 1981 to 1997, Tom was the Chairman and CEO of Enterprise Systems, Inc., a healthcare software firm based in Wheeling, IL that he founded in April, 1981.

Enterprise Systems was one of the first companies to offer personal computer business systems for use in hospitals, starting with Apple II computers, followed by IBM PCs. Enterprise was also the first company to integrate touch screens and bar code scanners for tracking hospital supplies with its innovative TouchScan product, with hospital installations starting in 1994.

In 1997 after selling his medical-software company to healthcare giant McKesson, Tom and his wife Jane, established the Arial Foundation, a private foundation dedicated to working with children, individuals with impairments and economically-disadvantaged families. They continued the work of the Arial Foundation for 25 years.

When Tom served on the Advisory Board for the FIRST organization, he taught robotics classes, and sponsored robotics teams for middle school and high school students. Tom's Arial Foundation sponsored the FIRST LEGO Robotics competition for the Chicago Public School system for two years, involving more than 1,000 middle school students in an educational, fun competition which Tom designed for their educational benefit and to show them that learning can be fun.

Loyola was also the beneficiary of Tom's commitment to introducing students to robotics when he sponsored a FIRST robotics team, The Northern Knights. In 2006, the team won the international championship

in Atlanta competing against over 1,200 schools. Today, the FIRST Robotics Club is more active than ever with students from Sacred Heart Academy having joined the team.

As a former football and rugby player, Tom recognized the importance of playing sports and has provided athletic fields for youngsters in underprivileged communities. He has built and donated four, full sized sports fields, used by youth rugby and other sports.

Another area that Tom and Jane focussed upon was housing for the poor. They had spent time in Mexico with various organizations building homes and soon realized that there could be a far more efficient way to build those homes. Tom began thinking of creating easy-to-assemble interlocking metal wall panels that provided polyurethane insulation. Once convinced that this approach could work he then designed custom machinery that could produce the panels in assembly-line fashion in a facility near the construction site to provide jobs for the local economy.

By building panels that could interlock somewhat like LEGO pieces, teams of eight to twelve people could build a home in one day. Students from high schools that Tom had assisted by funding FIRST robotics teams were invited to send groups of students to Ensenada to build homes. Loyola is proud to have been one of the schools

# JOURNEYING WITH YOUTH



**The Northern Knights robotics team brings together students from Loyola and Sacred Heart high schools, to build a robot and compete in the FIRST Robotics Competition, an international high school robotics league with over 7,000 registered teams. Each year, it is a new game and a new robot to build.**

For the pandemic year we put together a Game Design concept as well as two BetaBots robot designs entirely virtually. The BetaBots competition culminated in an in-house event over a sunny weekend in May, where students built, programmed, and tested their robots in one-and-a-half days and competed on the competition field built in the courtyard!

Our team won the Game Design Challenge Concept Award, and we were in the top 5% of teams worldwide competing in the Game Design Challenge (over 1,300 teams internationally participated). Our students also earned the provincial BetaBots Industrial Design Award for their ingeniously simple and highly effective conveyor belt robot! They were able to take a very complex initial idea and whittle it down into a beautiful and functional machine.

Finally, our Team 296 won the provincial BetaBots Next Generation Award, which celebrates a team that inspires younger students in STEM; something that we've grown a lot in by recruiting Secondary 1 students and giving our senior students leadership positions on the team.

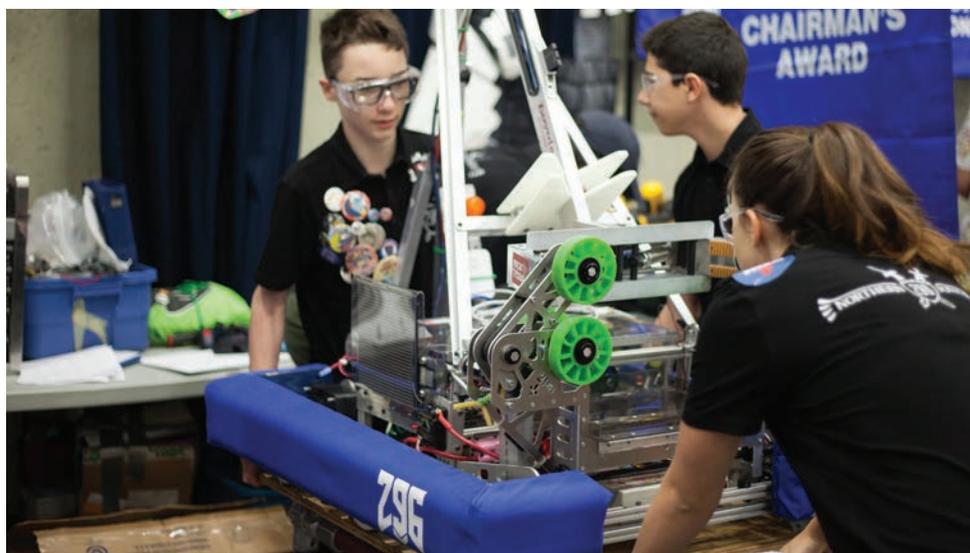
ARTICLE BY ERIK HUANG '13, ROBOTICS TEAM MODERATOR

that made an annual visit to assist in this inspiring initiative. Unfortunately, due to health reasons the Pirelli's had to stop their operations in Mexico after six years and 66 homes were built for homeless families.

Always willing to take up a challenge, the Pirelli's have been very busy throughout the pandemic. Because of the increased demand on food banks they built a hydroponic system on their property to grow tomatoes and lettuce. They then rented their next door neighbour's one acre backyard and grew cauliflower, cabbage, broccoli, kale, beans, peas and tomatoes for the local food banks during the Florida winter growing season.

Realizing the challenges that communities are now facing in helping the homeless, Tom has resurrected his designs for a waterless toilet that he had installed in the homes in Ensenada. He is at the stage where he is seeking city government's approvals. Once approved, he plans to provide these toilets at no cost to the communities that are most in need of help with the sanitation issues associated with homeless communities in parks, alleys, underpasses and vacant lots.

Tom is very proud of his Loyola education and the one thing that he mentions most often is how impactful that education was in making him conscious of those who are most in need of help. He is a fine example of what Loyola means when it talks of being a *man for others*.



# Filipinos at Loyola: The Next Generation

WRITTEN BY EDWARD VERGARA '94, EDWIN VERGARA '97 AND EDGAR VERGARA '00

## In June 2020, Diego Handinero '20 (son of

Mike Handinero '92), graduated from Loyola High School; one of the first, second generation Filipinos to graduate from the school. On graduation day, Mike knew that Diego got what he needed – a foundation of core values that Diego could trust.

Encouraging Diego to attend Loyola was an easy decision for Mike. After all, his affinity for Loyola continues to this day. Despite having graduated almost 30 years ago, Mike witnessed firsthand the growth of Filipinos at the school. Loyola became a second home to him. Diego would now have the opportunity to create similar relationships, building on the history and tradition Mike had forged so many years ago.

In the 1990s and early 2000s, the Filipino community was very prevalent at Loyola. There were a number of factors, such as their religious beliefs, that persuaded Filipino parents at the time to send their boys to the school. Another important aspect was word of mouth. Filipinos are culturally familial; some way or another an elder Filipino is your aunt tita or uncle tito, while many of your unrelated Filipino peers are introduced to you as your cousins. This bond within the community fostered an enormous amount of trust and Loyola quickly became a school of choice among parents. That familial trend continued as more and more Filipinos were accepted into Loyola. Parents were heavily involved in multiple facets, from the Mothers' Guild to the Graduation Committee, well after their boys had graduated. For us as students, the school was particularly special and essential in forming our core values and beliefs. Given the relative diverse nature of the classroom at the time, meeting individuals with similar values, beliefs, and interests was common. The culture at the school was in many ways similar to the culture we had grown up in and thus was one we could identify with. Most importantly, we were able to turn peers to friends, and friends to brothers – relationships that continue to thrive to this day. Filipinos were especially active in the school sports scene. Follow the walls during the aforementioned period and you'll find a number of teams in basketball or volleyball featuring a large contingent of Filipinos.

Unfortunately, with the introduction of Quebec's Bill 101 in 1977, attending Loyola became increasingly difficult for individuals whose parents had immigrated to the province. With the law essentially limiting English secondary education to those whose parents received

secondary instruction in English in Canada, new Filipinos to the province would not be afforded the opportunity to send their boys to the school. Immigration from the Philippines to Quebec continues to lag the majority of Canada – between 2011 and 2016, the number of Filipinos in Canada grew by over 26%, while Quebec saw growth of only 11%. Ultimately, fewer and fewer Filipinos roamed the halls of Loyola. However, in recent years, we have seen the number of Filipinos in the classroom increase as our generation's children enter their high school years. Despite the long gap since the last of our generation graduated, the affection and gratitude that we all took away from the years there has remained.

In particular, our parents, Eduardo and Mary, immigrated to Canada from the Philippines in the early 1970s, prior to Bill 101 being passed, in search of a better life. Much like many immigrant parents, providing the best education was always top of mind. They can't exactly recall why they decided on Loyola for us, though "hearing about it from friends or at work" was definitely one of the reasons. Whatever the reason, whether by design or luck, we were fortunate to have attended Loyola and be part of the tradition.

Just like our parents before us, we now share Loyola stories with our peers within the community and with the younger generation looking for the right fit to continue on their learning path. We are now a trusted voice for those looking to navigate through an abundance of high school choices. The lessons we have learnt on how to be *men for others* provides a strong reference point to these prospective students. In order to continue this tradition, we are proud to introduce the **Eduardo and Mary Vergara Bursary**, intended to provide financial support to BIPOC (Black, Indigenous and People of Colour) students interested in attending Loyola High School. The Bursary not only honours our parents, but all the Filipino parents that have sent their children to Loyola. These men have grown from classmates to friends, and from friends to family. We look forward to nourishing and supporting this tradition.

To Mike Handinero's surprise, Loyola hasn't changed too much since his time there. On the surface, tangible items have improved, but the "feel" of the school remains the same. We, the Filipino community, have a history there. That "feel" and history is what makes the school so memorable and the reason we are looking forward to giving others the opportunity to experience it as well.

### About the Authors

- Edward '94 is retired from WestJet Airlines and resides with his son Jediah in Montreal.
- Edwin '97 now works at Microsoft. He resides in Montreal with his twins, Kara and Oskar. Oskar joined Loyola for the 2021-22 school year.
- Edgar '00 now works at RBC Capital Markets and resides with his family in Toronto.



Eduardo and Mary Vergara



Diego '20 and Mike '92

# Join the Parents Association @ [loyola.ca](http://loyola.ca)

**In 1968 an Ad Hoc committee of parents and Loyola administrators was formed to face the pressing issue of space and the Junior Building expansion. From this committee grew the Loyola High School Parents Association who officially came into being in May 1970.**

The LPA has a long history of being involved in key areas of the school's development through fundraisers, voicing the concerns of parents, but most importantly, by acting as a communication bridge between the school and its families. Some of this communication was achieved through their newsletter, The Loyola Parent, which distributed its first issue in 1978.

But the Association does more than disseminate information; it provides the means for some students to participate in activities, it offers an organized approach to celebrating teachers and staff through their annual Appreciation Week, it allows parents to be more informed on pertinent topics through their speaker series, and gives all parents the opportunity to participate in various events and activities.

Since the beginning, one of the most important, and most anticipated fundraising events is the Parents' Dance. According to Past-President Antoinette von Hahn, the dance gives all the ability to be part of a helping parent group, it supports the school and is a great way to get informed and share school news through parent networking in a fun, family atmosphere. The first dance was to support the Junior Building expansion, and for over 50 years, the LPA has raised funds for student activities, building expansions, Experience Week, teacher wish lists, and more.





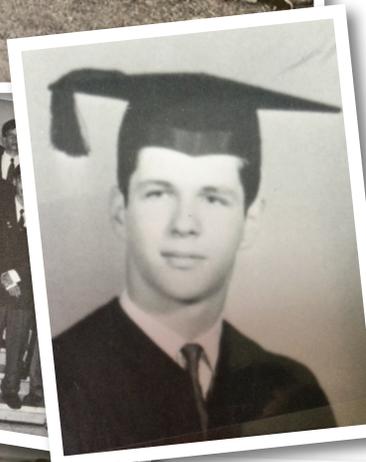
According to the 1946 Loyola College Review, "The Guild was established [in 1940] for the dual purpose of promoting understanding and cooperation between parents and teachers in their joint responsibility of education and to assist in making student life at the College as home-like as possible."

Established during WWII, the Guild's secondary focus was on the schools' boarders, and supporting its sons' serving overseas by sending care packages. The primary mandate of the Mothers' Guild has changed slightly over its 80 years to fundraising for the Loyola High School Bursary Fund so deserving students can be provided with the financial assistance needed to attend Loyola. However they have never lost the original spirit of their predecessors and still provide strong connections between parents and the school.

The Mothers' Guild has a long history of fundraising through clothing drives, social functions like their annual Bridge Party, and their most anticipated event, the Mothers' Guild Wine and Cheese. "It is a wonderful Christmas-themed social event that provides parents and the entire Loyola Community with an afternoon filled with lots of games and delicious food and wine," said Mothers' Guild Past-President, Anne-Marie Boileau. "This event allows Loyola parents to connect and donate to the bursary fund."

Along with the LPA, the Mothers' Guild offers a means for parents to connect with each other and provide a different way for them to contribute to their son's experience at Loyola.

Join the Mothers Guild @ [loyola.ca](http://loyola.ca)



# Three Generations Of Rooney

WRITTEN BY CONNOR ROONEY '21



Matthew '97, Ethan '25, Owen '25, Connor '21, Bryce '23, Larry '68 and William '25.

Photo credit: © Kathleen Girard, Cookie Photo

## My three brothers and I represent the third generation of Rooney's to attend Loyola.

The Rooney family's long history with Loyola began when Larry Rooney attended Loyola College, graduating in 1968. Previously, his family had chosen not to enroll him in the high school due to financial considerations. After graduating from the college, Larry, as a member of the board of the Loyola College Foundation was involved in handing out scholarships annually to families in need. As an accountant, his primary responsibilities included investing, allocating and raising funds.

Due to his experience at the college, he was invited by Fr. Maclean, SJ, to help create the Loyola High School Foundation in order to provide a bursary fund at the secondary level. The foundation was created to optimize the significant fundraising efforts of the school's alumni. Larry was motivated by fundraising initiatives and encouraged by Loyola's approach to providing for needy families. "They wanted the money not for the school - they wanted it for the kids of Montreal."

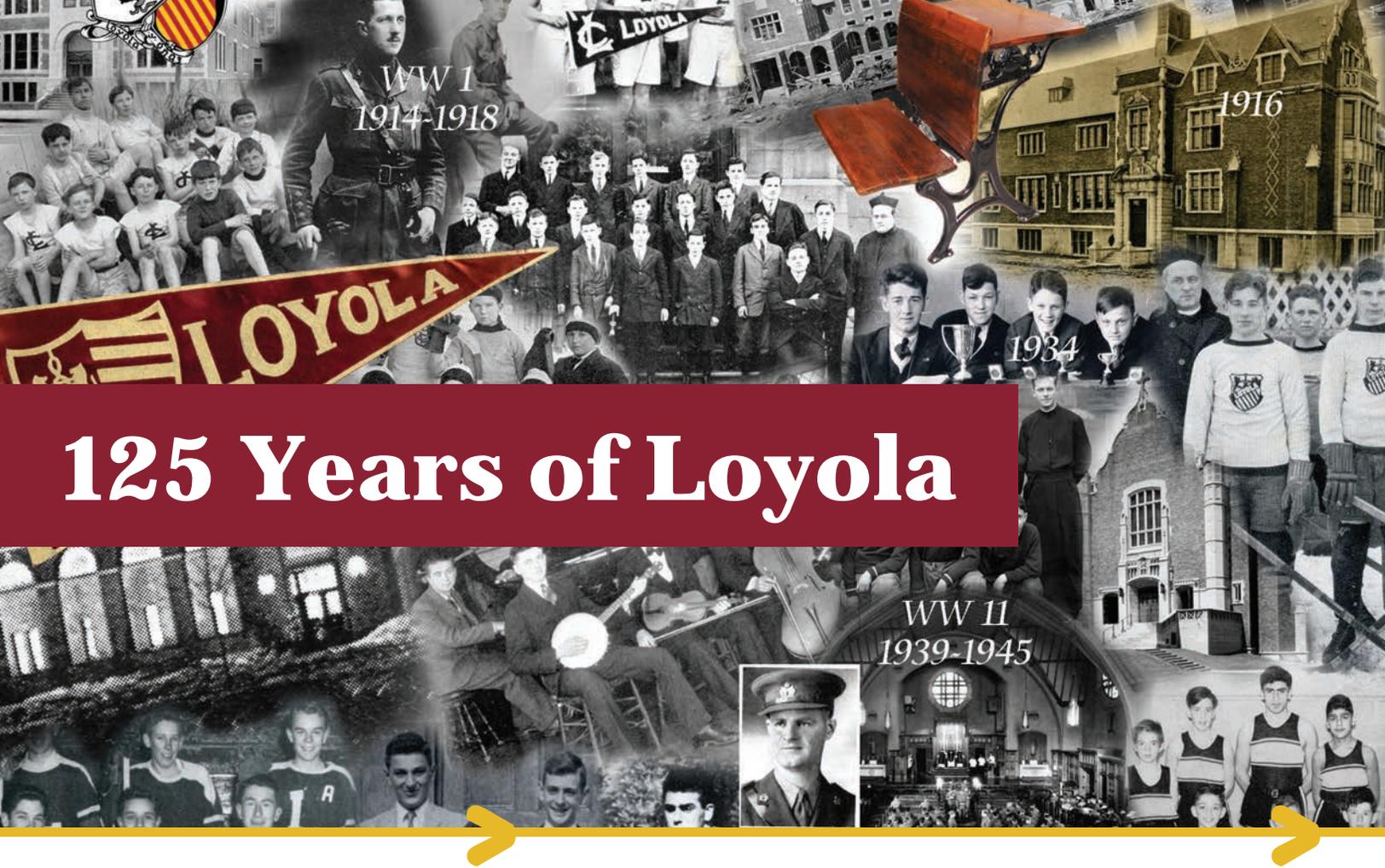
Larry noted that every Loyola graduate he met was proud of their school and their involvement as alumni created a unique sense of community. This encouraged him to

enroll his son, Matthew, at Loyola High School in 1993.

Even after graduating in 1997, Matthew, like his father, recognized the value of the Loyola community, noting "The friends you make at Loyola will be your friends for life." Matthew treasured the all-boys environment for all five years of his attendance. He served on the Alumni Association and attended the annual beer bashes to maintain the tight bonds he had created in high school. Many of his school pals remain his closest friends.

Naturally, when my father enrolled me in 2016, I did not need to be sold. I had always wanted to attend Loyola ever since I heard the legendary stories recounted by my father and my grandfather. As a graduate of 2021, I will not be the last Rooney to grace the halls of Loyola. My brothers Bryce '23, Ethan '25 and Owen '25 are still completing their studies, as is our cousin, William Templeton '25.

Through speaking with alumni over the years, what I have noticed is that Loyola's spirit remains identical to when my grandfather first encountered it. The sense of community and brotherhood remain central to this day.



# 125 Years of Loyola

## CHRONOLOGY

**1611**  
Jesuits arrive in New France for missionary work

**1848**  
Jesuit College Ste. Marie opens its doors

**1896**  
The English-language program becomes Loyola College and moves to 2084 St. Catherine

**1898**  
A fire at Loyola forces the school to move to 68 Drummond Street

**1900**  
50 acres of land in NDG purchased

**1906**  
Loyola Alumni Association founded

**1914**  
WWI and Loyola men enlist

**1915**  
Loyola moves to 7141 Sherbrooke St. West

**1915**  
First Loyola Review

**1918**  
Loyola temporarily closes to non boarders due to flu epidemic

**1919**  
Loyola's first campaign for funds to complete and expand the Administration Building

**1920**  
Loyola changes from the cours classique curriculum to familiar system of First - Fourth High and Freshman to Senior College

**1939**  
WWII - Loyola men enlist once more

**1940**  
Loyola Mothers' Guild founded

**1961**  
Boarding ends at Loyola High School (Tom Pirelli '65 was an exception and stayed after the dorms were closed in his last year as his family was in the US.)

**1964**  
Loyola High School incorporates separately from the College; the Maroon and White is founded

**1968**  
Junior Building extension completed

**1970**  
First Ed Meagher Winter Sports Tournament  
Loyola High School Parents Association is founded

**1974**  
Loyola College and Sir George Williams University merge to form Concordia University



# Mapping the Jesuit Impact on Notre-Dame-de-Grâce

WRITTEN BY MARISSA STIMPSON, ARCHIVIST

The founding of Loyola College in 1896 began to change the shape of English Catholic education in Montreal and the enrolment rates rose every year necessitating a move to a much larger campus. When Loyola moved out of the downtown area to Notre-Dame-de-Grâce in 1915, they were a College among farmland. The ever increasing popularity of the school drew more families to the area and played a key role in how the neighbourhood developed its infrastructure. The school had such an impact, that on July 22, 1930, the City of Montreal renamed four streets touching the campus grounds after Jesuits from Loyola College High School, and one after the founder of the Jesuit order, St. Ignatius of Loyola.



Photo Credit: VM166-R3954-A: Saint-Ignatius, Avenue - Divers - [18-]-[19-]. Archive de Montreal



### Rev. Thomas J. MacMahon, SJ 1874-1943

Fr. MacMahon was connected with three generations of Loyola: he was a student of the English course at Collège St. Marie; he taught Philosophy and Theology at Loyola College in the Drummond Street school, and later, as Rector, moved the college to Notre-Dame-de-Grâce. He was rector from May 1913 to August 1917 and August 1930 to July 1935. It has been said that Fr. MacMahon ‘performed the duties of his office with vigour,’ and regularly found time to take in a game on the campus and in the stadium.

Known throughout Canada as an eloquent speaker, Fr. MacMahon often came back to the school in between his terms as Rector to speak at functions hosted by either the Loyola College Old Boys or Sodality Club.

It was during his second term as Rector that the St. Ignatius of Loyola Chapel with its assembly hall was built not just for the college, but to serve the religious needs of the neighbourhood. Prior to this, local families were using the Students’ College Chapel to hear mass. In Fr. MacMahon’s obituary in the 1944 Loyola College Review, it was said that “The present Loyola may be considered almost entirely as a monument to his administration.”



### Rev. John C. Coffee, SJ 1857-1916

Fr. Coffee spent several years at Loyola College lending his experience in financial and administrative affairs, successfully working with five other Jesuits on a petition to incorporate Loyola College, and acted as adviser to Fr. O’Byran. In 1900, the Corporation of Loyola College gave him sole authority to sign for the purchase the 50-acre Decary farm in NDG, which became the future site for the school.

In 1913, when it was decided to build the new Loyola College, Fr. Coffee was asked by the Rector, Fr. MacMahon to look after the business details concerning the endeavour. In essence, today’s Loyola is built on his great financial ability and practical business sense which has shaped our long history.

In the summer of 1916, the whole student body had moved out of the Drummond street school, and into the new college he had worked so hard to build. Though he was in ill health, Fr. Coffee said that year’s opening Mass in the Junior building on August 5. He continued to take an active interest in the administrative and financial affairs of Loyola, until close to his death on September 26, 1916 at Hotel Dieu hospital. His body was accompanied by Fr. MacMahon to Guelph where he was laid to rest.



### Rev. Wiliam Doherty, SJ 1844-1907

Fr. Doherty was the second Rector at Loyola College, from July 1899 to October 1899, but his tenure was brief as poor health forced him to withdraw early. Though his stay at the college was short, he was not an unknown figure in Montreal. After returning from missionary work across Canada and the United States, Fr. Doherty returned to The Church of the Gesù, where his sermons were known for being practical, sympathetic, original and deeply spiritual. He also acted as Local Director of the League of the Sacred Heart and conducted retreats for English-speaking women of Montreal.

On the day of his death, Fr. Doherty said morning mass and expressed his intention to preach in the evening. Shortly thereafter he was brought to the infirmary at College St. Marie and was given last rites before passing away. He was laid to rest in the Jesuit cemetery at Sault-au-Recollet, where he was soon followed by Fr. O’Byran.

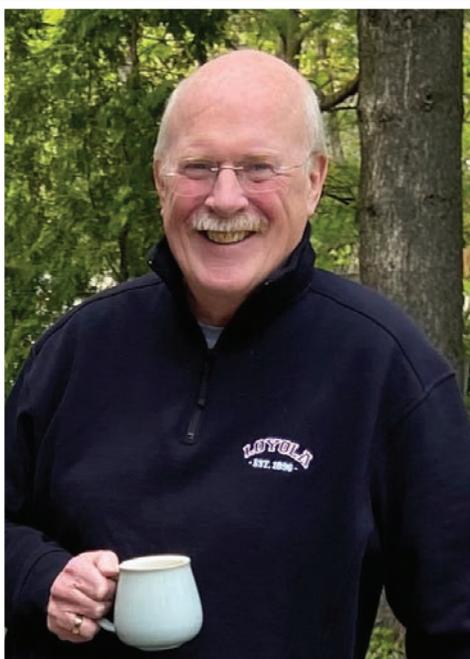


### Rev. Gregory O’Byran, SJ 1858-1907

Fr. O’Byran was the first Rector appointed to the newly founded Loyola College in 1896. He served from August 1896 to July 1899, October 1899 to June 1901 and August 1905 to June 1907. His personality, wide experience in education, his career as a missionary priest, and his connections among the English bishops and prominent priests of Canada appealed to many of the families who were the first to enroll their sons in the new school.

Under his rectorship the school grew exponentially, weathered a fire forcing the school to move and expand, and played a role in the decision to purchase the land in NDG. He also founded the Loyola Alumni Association, then known as the Loyola Old Boys’ Association. It was before them that Fr. O’Byran had his last appearance before an audience, three days before his death. His funeral was held at the Gesù and was laid to rest at Sault-au-Recollet. His grave is beside that of Fr. Doherty, SJ, his friend and fellow in the missionary field.

# Pat Dubee '64



Pat started at Loyola in '69, retired from teaching in '91 and served as Director of Development until June '21.

**Shirley Leblanc,  
Former colleague and friend:**

Pat has given much of his adult life to the enrichment and growth of all that weaves the unique fabric that is Loyola High School. As a student, teacher, department head, principal or director of development, his affable, hands-on, open door approach offered encouragement and direction to students and colleagues. Over all these years he has been the cornerstone for his family, friends, colleagues and his many former students, offering unwavering comfort and support in a myriad of selfless ways. Those of us who know him well are privileged to call him friend.

**Joshua Parr '95,  
Colleague and godson:**

Pat Dubee falls into that hallowed category of special people without whom it's hard to envision Loyola. He was among the first students my father taught around six decades ago, he was one of my teachers on my first day as a student at Loyola, and he was there to welcome me on my first day as a faculty member. Where were we when he laid the earth's foundations? It's a mystery how he's always been so involved with the school in so many ways, yet never too busy to sit down and listen intently to whatever problem you might bring to him.

**Robert (Bob) Shaughnessy '61,  
Former colleague and friend:**

Pat Dubee's career at Loyola reads like a great novel. Student, teacher, coach, Principal and Director of Development - he did it all. It was a life of dedication to the school and the young men he helped along the way. He did it with a sense of fair play, a love of learning which he passed on to his students and a work ethic that inspired us all. Loyola was indeed blessed that one Patrick Dubee walked through those doors so many years ago, became our friend and mentor and showed us how to be a *man for others*. Good luck Pat in all your future endeavours and never lose that zest for life that so defines you.

**Heather Dubee,  
Colleague and daughter:**

If you know my father, you know that what you see is what you get. The warm, caring, funny, and charming father that I grew up with is the same Mr. Dubee that has walked the halls of Loyola for the past 51 years. I had the privilege of working alongside him at Loyola from 2012 - 2020. And it was so much fun to see him in his element! Hearing about what his former students are up to now is something that truly brings him joy. The pride and respect that he has for what so many alumni have accomplished are likely second only to how proud their own families are!

My father has served Loyola, heart and soul. This community is one that he cares about deeply and one that includes many of his closest friends. (Some of those friendships go back to the days when he attended Loyola as a student, as his father and uncle had done before him.)

He is ready for a new challenge that will allow him to continue to serve the greater Montreal community. You can be sure that no matter what he does, he will bring to it the genuine care, integrity, and dedication that have characterized his 51 years at Loyola.



125th Anniversary

# Foundation Golf Tournament

THANKS TO OUR SPONSORS AND GOLFERS, OVER \$200,000 WAS RAISED FOR THE STUDENT BURSARY FUND.



Congratulations to this year's winning foursome: Orr Diabo, Jordan Diabo '01, Paul Rice '02 and Mack Kirby '05 (not pictured).



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# Spotlight on Marcelle DeFreitas

WRITTEN BY PATRICIA O'REILLY, DIRECTOR OF IGNATIAN EDUCATION FOR THE JESUITS OF CANADA



**“The Society is an apostolic body born of collaboration: it functions well only by collaborating with others, inside and outside the Church, in this apostolic body, lay men and women are companions in the mission and form with us the one and only body of friends in the Lord.”**

Fr. General Arturo Sousa, SJ

In April of this year, Fr. Erik Oland, SJ, Provincial of the Jesuits of Canada, appointed Marcelle DeFreitas as the Director of the Apostolate and President of Loyola High School. Marcelle is the first woman to hold this position and she comes to it formed in Jesuit education practice.

As a young girl, Marcelle immigrated to Canada from Guyana with her parents. Her Catholic Portuguese upbringing laid the foundation for her career as a Catholic educator. She began her teaching career at Our Lady of Fatima elementary school in Toronto and shortly after moved to Brebeuf College, a Jesuit secondary school in Toronto. During her tenure at Brebeuf College School she became familiar with the Society of Jesus, the *Spiritual Exercises* and the *Ignatian Pedagogical Paradigm*.

Marcelle completed Masters Degrees in Religious Education and Educational Administration and was seconded to the Toronto Catholic School Board as an educational coordinator. She was appointed to Notre Dame High School for girls, followed by a transfer to St. Joseph's College secondary school for girls. At both of these schools Marcelle was the first lay principal charged with becoming a change agent for the future.

In 1999 Cardinal Ambrozic of the Archdiocese of Toronto appointed Marcelle to the Ontario Institute for Catholic Education (OISIE) as an instructor in the Bachelor of Education Catholic Teacher education program. Marcelle developed and implemented curriculum for Catholic

teacher candidates to discern and nurture their call to teach in Catholic schools. She introduced teaching methodologies based on the work of Paulo Frere and the Ignatian pedagogical paradigm which is based on a holistic relationship centered in experience, reflection and action.

Marcelle accepted a position as the first lay Principal and Head of School at Little Flower Academy in Vancouver. She revised the governance structure, initiated the first capital campaign, successfully raised funds for a new school and implemented a professional development initiative to incorporate critical thinking across the curriculum.

When the position at Loyola High School became available, Marcelle saw it as an opportunity that fit perfectly with her personal faith and professional calling. She describes the Universal Apostolic Preferences of the Society of Jesus as a road map for her work as Director of the Loyola apostolate. The UAP's will assist her in staying focused on her mandate from the Society. She references them when addressing the responsibilities entrusted to her, “the UAP's capture our imaginations and awaken our desires.” She is confident that with the support of the Society and their commitment to collaboration she will be able to continue the tradition of preparing Loyola graduates to be *men and women for others* for the greater glory of God.

(A.M.D.G.)

# Loyola



# GIVE THE GIFT OF A JESUIT EDUCATION

125 YEARS OF LOYOLA



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